

# Class Book

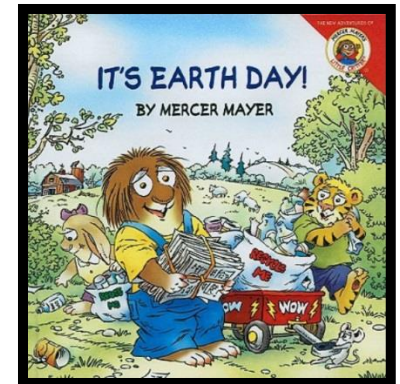
## Earth Day: Making A Difference

### Objective:

1. Read informational texts and discuss reasons the author gives to support his/her point.
2. Use writing & drawing to compose informational texts.
3. Explain how humans can change the environment.

### Procedure:

1. Encourage students to consider whether or not we need Earth Day and how celebrating this day helps us, as you read a book such as “Earth Day” by Trudi Strain Trueit or “It’s Earth Day!” by Mercer Mayer.
2. Make a class book about making a difference on Earth Day.
3. Have students brainstorm problems and solutions.
4. Use the “Take Action” chart to help students plan each page of the class book.



### CCSS

RI.K.8, RI.K.10, W.K.2,  
W.K.5, W.K.8, SL.K.1,  
SL.K.5, SL.K.6, L.K.1, L.K.2,  
& L.K.6

### NGSS

K-ESS2-2

Problem:

Cause Of Problem:

Idea To Help Fix The Problem:



**TAKE ACTION**

Effect Of The Action:

Was The Idea A Solution?