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| **Objectives****1****==****The Amazing Animal World**Unit 2: | **Key Vocabulary** | **Additional Required Components****Essential Questions:**1. How can reading teach us about writing?
2. How can we share our expertise with others?
 | **Required Assessments** | **Resources** |
| 1. Create & expand complete sentences.
2. Write an informational text “All About” something in which one has expertise.
3. Research an animal using texts and the Internet.
4. Write an informational text about an animal, supplying multiple facts and providing a sense of closure.
5. Create a visual aid to enhance one’s informational writing.
6. Ask and answer questions about key details in texts.
7. Categorize animals by key attributes.
8. Retell stories with significant detail.
9. Use verbs to convey a sense of past, present, or future.
10. Use common, proper, & possessive nouns.
 | **Adaptation****Adjective****Attributes****Categorize****Creative Process****Diet****Expert****Expertise****Habitat****Heredity****Noun****Observations****Parts of Speech****Pronoun****Summarize****Traits****Verb** | **Read Aloud Procedure - Literature**RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6, RL.1.7, RL.1.9, RL.1.10, RF.1.1, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2, SL.1.3, SL.1.4**Read-Aloud Procedure-****Informational Texts**RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RF.1.1, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2, SL.1.3, SL.1.4**Animal Matrix****Collecting Facts & Expanding Sentences**RI.1.2, RI.1.10, L.1.1, L.1.1j, L.1.2, L.1.5, L.1.5b, & L.1.6**Torn Paper Animal Art –** **Visual Display For Animal Report** W.1.7, SL.1.1, SL.1.2, SL.1.4 & SL.1.5**Retelling With Detail**RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.10, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2d, SL.1.4, SL.1.6, L.1.4, L.1.4a, & L.1.6 **Parts of Speech****Mini-Lessons**L.1.1, L.1.1b, L.1.1d, L.1.1e L.1.5 & L.1.5a  | **“All About” Book****Informational Writing**W.1.2, W.1.5, W.1.8, L.1.1, L.1.1j, L.1.2, L.1.2b, L.1.2d, L.1.2e, & L.1.6**Animal Report****Informational Writing**W.1.2, W.1.5, W.1.8, L.1.1, L.1.1f, L.1.1i L.1.1j, L.1.2, L.1.2b, L.1.2d, L.1.2e, & L.1.6 | **Exemplar Texts:*** *Are You My Mother?* by: Philip D. Eastman
* *Finn Family Moomintroll* by: Tove Jansson
* *Starfish (Let’s-Read-And-Find-Out-About-Science)* by: Edith Thacher Hurd
* *Earthworms* by: Claire Llewellyn
* *Put Me In The Zoo* by: Robert Lopshire
* *What Do You Do With A Tail Like This?* By: Steve Jenkins
* *Amazing Whales* by: Sarah L. Thomson

**Other Texts:*** *Uncle Elephant* by: Arnold Lobel
* *What Lives In A Shell? (Let’s-Read-And-Find-Out-About-Science)* by: Kathleen Weidner Zoehfeld
* *Big Tracks, Little Tracks (Let’s-Read-And-Find-Out-About-Science)*  by: Milicent E. Selsam
* *Where Are The Night Animals* *(Let’s-Read-And-Find-Out-About-Science)* by: Mary Ann Fraser
* *What Do You Do When Something Wants To Eat You?* By: Steve Jenkins
* *Never Smile At A Monkey* by: Steve Jenkins
* *A Nest Full of Eggs (Let’s-Read-And-Find-Out-About-Science)* by: Priscilla Belz Jenkins
* *What’s It Like To Be A Fish* *(Let’s-Read-And-Find-Out-About-Science)* by: Wendy Pfeffer & Holly Keller
* *Where Do Chicks Come From? (Let’s-Read-And-Find-Out-About-Science)* by: Amy E. Sklansky & Pam Paparone
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| **I Can Statements** |
| 1. I can write in complete sentences.
2. I can make my sentences better.
3. I can write “All About” something.
4. I can research an animal using books and the Internet.
5. I can write an animal report with lots of facts and a strong ending.
6. I can create artwork to go along with my report.
7. I can ask and answer questions about stories and books I have read.
8. I can categorize animals by their attributes.
9. I can retell stories with lots of detail.
10. I can use verbs to show when something happened.
11. I can tell if a noun is common or proper.
12. I can capitalize all proper nouns.
13. I can make a noun possessive by adding **‘s**.
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