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| **Objectives**  **1**  **==**  **Winds of Change**  Unit 4: | **Key Vocabulary** | **Additional Required Components**  **Essential Questions:**   1. How do you know what a character is feeling and when these feelings change? 2. What makes a storm frightening? | **Required Assessments** | **Resources** |
| 1. Identify words and phrases in literature that suggest feelings and appeal to the senses. 2. Identify cause and effect relationships in informational text. 3. Distinguish shades of meaning among verbs. 4. Write a personal narrative focused on feelings. 5. Use temporal words to organize writing. 6. Write an opinion piece with a stated opinion, supported by at least one reason. 7. Revise writing, as part of the writing process. 8. Identify and understand prefix, root, and suffix. 9. Use common affixes to determine the meaning of unknown words. 10. Compare and contrast the adventures and experiences of characters in stories. | **Adventure**  **Cause/Effect**  **Change**  **Experience**  **Emotion**  **Feelings**  **Hurricane**  **Prefix**  **Preparation**  **Root Word**  **Storm**  **Suffix**  **Tornado**  **Transition Words** | **Read Aloud Procedure - Literature**  RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6, RL.1.7, RL.1.9, RL.1.10, RF.1.1, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2, SL.1.3, SL.1.4  **Read-Aloud Procedure-**  **Informational Texts**  RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RF.1.1, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2, SL.1.3, SL.1.4  **Reading With Our Senses**  RL.1.3, RL.1.4, & RL.1.10  **Wizard of Oz – Open Mind Portrait**  RL.1.3, RL.1.4, RL.1.7. & RL.1.10  **Comparing Characters – Venn Diagram**  RL.1.3, RL.1.7, RL.1.9, & RL.1.10  **Word Choice Activity**  L.1.5 & L.1.5d  **Mini-Lessons**  W.1.3, L.1.4, L.1.4b & L.1.4c  **Cause / Effect – Wind Power**  RI.1.8, RI.1.10, W.1.7, & W.1.8 | **Scariest Storm**  **Opinion Writing**  W.1.1, L.1.1, L.1.1c, L.1.1d, L.1.1e, L.1.1f, L.1.1g, L.1.1h, L.1.1j, L.1.2, L.1.2a, L.1.2b, L.1.2d, L.1.2e, & L.1.6  **Happy Story**  **Narrative Writing**  W.1.3,W.1.5, W.1.8, L.1.1, L.1.1b, L.1.1c, L.1.1d, L.1.1e, L.1.1f, L.1.1g, L.1.1h, L.1.1j, L.1.2, L.1.2a, L.1.2b, L.1.2d, L.1.2e, & L.1.6 | **Exemplar Texts:**   * *Owl At Home* by: Arnold Lobel (6 copies) * *The Wonderful Wizard of Oz* by: L. Frank Baum * *“Wind Power” National Geographic Young Explorer* (August 2009) * *How People Learned To Fly* by: Fran Hodgkins * *“Who Has Seen The Wind”* (Poem) by: Christina Rosseti * *“Covers”* (Poem) by: Nikki Giovanni * *“It Fell In The City”* (Poem) by: Eve Merriman   **Other Texts:**   * *Storms (National Geographic Readers)*  by: Miriam Goin * *Tornadoes!* by: Gail Gibbons * *Super Storms* by: Seymour Simon * *Twisters And Other Terrible Storms: A Nonfiction Companion To Twister On Tuesday* by: Will and Mary Pope Osborne * *Wizard of Oz* retold by: Rosie Dickins * *Frog And Toad All Year* by: Arnold Lobel * *When Sophie Gets Angry- Really, Really Angry…* by: Molly Bang * *Goin’ Someplace Special* by: Patricia C. McKissack * *Twister, Twister*  by: Mary Pope Osborne * *Alexander And The Horrible, No Good, Very Bad Day*  by: Judith Viorst * *Alexander, Who’s Not (Do You Hear Me? I Mean It!) Going To Move* by: Judith Viorst * *If You Give A Mouse A Cookie* by: Laura Joffe Numeroff * *The Bat Boy And His Violin* by: Gavin Curtis * *Feelings* by: Aliki |
| **I Can Statements** |
| 1. I can identify words in books that show feelings and appeal to the senses. 2. I can tell about the cause and effect. 3. I can replace boring verbs with more exciting verbs. 4. I can write a personal narrative about being happy. 5. I can use transition words to organize my writing. 6. I can write an opinion piece with a stated opinion 7. I can give a reason for my opinion. 8. I can follow the writing process. 9. I can identify the prefix, root, and suffix. 10. I can use prefixes and suffixes as clues to figure out the meaning of new words. 11. I can compare the adventures and experiences of characters in stories. |