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| **Objectives**  **==**  **Around The World**  **With A Glass Slipper**  **1**  Unit 6: | **Key Vocabulary**  **Essential Question:**   1. What can versions of the same story teach us about different cultures? 2. What makes a story worth telling in a different way? | **Additional Required Components** | **Required Assessments** | **Resources** |
| 1. Read fiction and non-fiction texts with purpose and understanding. 2. Compare & Contrast multiple versions of the same story. 3. Identify the similarities and differences between two texts on the same topic. 4. Write an opinion about a favorite story and support it with specific reasons. 5. Write a narrative with a clear beginning, middle, and end. 6. Illustrate an adaptation of a scene and present it to others. 7. Use vivid words to describe an object or character. 8. Use commas in dates. 9. Write and expand complete simple and compound sentences. | **Adaptation**  **Character**  **Compound Sentence**  **Culture**  **Declarative Sentence**  **Exclamatory Sentence**  **Fairytales**  **Fantasy**  **Imperative Sentence**  **Interrogative Sentence**  **Point Of View**  **Reality**  **Version**  **“Once Upon A Time…”** | **Read Aloud Procedure - Literature**  RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6, RL.1.7, RL.1.9, RL.1.10, RF.1.1, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2, SL.1.3, SL.1.4  **Read-Aloud Procedure-**  **Informational Texts**  RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RF.1.1, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2, SL.1.3, SL.1.4  **Mini-Lessons**  L.1.1, L.1.1j, L.1.2, & L.1.2c  **Cinderella Stories Castle Organizer**  RL.1.1, RL.1.2, RL.1.3, RL.1.9, RL.1.10  **Sorting Game**  RL.1.5, L.1.5, & L.1.5a  **Describing Characters**  **Adjectives**  RL.1.3, RL.1.10, L.1.1, L.1.1f  **Paired Reading**  **Comparing Fiction & Non-Fiction**  RL.1.1, RL.1.3, RL.1.5, RL.1.7, RL.1.10, RI.1.1, RI.1.2, RI.1.3, RI.1.7, RI.1.9,  & RI.1.10  **Scene Adaptation & Presentation**  **If The Slipper Fit… Today**  RL.1.9, RL.1.10, SL.1.5, & SL.1.6 | **If I Had A Fairy Godmother**  **Narrative Writing**  W.1.3, W.1.5, L.1.1, L.1.1a, L.1.1f, L.1.1i, L.1.1j L.1.2a, L.1.2b, L.1.2d, & L.1.2e  **My Favorite Cinderella Story**  **Opinion Writing**  RL.1.1, RL.1.2, RL.1.3, RL.1.9, RL.1.10, W.1.1, W.1.5, W.1.8, L.1.1, L.1.1a, L.1.1b, L.1.1d, L.1.1e, L.1.1f, L.1.1i, L.1.1j, L.1.2, L.1.2b, L.1.2d, L.1.2e, & L.1.6 | **Exemplar Texts:**  NA  **Other Texts:**   * *Grumpy Rella* by: Leslie Arnott (Rigby – Grade 1 Level H) * *Cinderella* by: Charles Perrault Illustrated by: Anathea Bell * *Cinderella* by: Sarah L. Thomson * *Cinderella* by: Marcia Brown * *Yeh-Shen: A Cinderella Story From China* by: Ai-Ling Louie * *The Egyptian Cinderella* by: Shirley Climo * *Mufaro’s Beautiful Daughters* by: John Steptoe * *Prince Cinders* by: Babette Cole * *Seriously, Cinderella Is So Annoying*  by: Trisha Speed Shaskan * *Look What Came From China* by: Miles Harvey * *Look What Came From Africa*  by: Miles Harvey * *Look What Came From Egypt*  by: Miles Harvey * *Asia (Pull Ahead Books Continents)* by: Madeline Donaldson (6 copies) * *Africa (Pull Ahead Books Continents)*  by: Madeline Donaldson (6 copies) |
| **I Can Statements** |
| 1. I can read with purpose and understanding. 2. I can compare multiple versions of the same story. 3. I can explain how texts are similar and different. 4. I can write an opinion about a favorite story and support it with specific reasons. 5. I can write a narrative with a clear beginning, middle, and end. 6. I can illustrate an adaptation of a scene and present it to others. 7. I can use vivid words to describe an object or character. 8. I can use commas when writing dates. 9. I can write complete sentences. 10. I can write compound sentences. 11. I can identify imperative, declarative, exclamatory, and interrogative sentences. |