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| **Objectives**  Unit 1:  A Season For Chapters  **==**  **2** | **Key Vocabulary** | **Additional Required Components** | **Required Assessments**  **Essential Questions:**   1. When is language beautiful? 2. What makes each season special? | **Resources** |
| 1. Use text features to locate information efficiently. 2. Compare and contrast points presented by two texts on the same topic. 3. Use digital tools to research. 4. Participate in shared research. 5. Identify nouns, verbs, adjectives, & adverbs. 6. Form and use complete sentence, capitalizing and punctuating appropriately. 7. Use end punctuation correctly. 8. Analyze bold beginning and endings in texts. 9. Write an opinion piece wherein the opinion is stated and supported by several reasons. 10. Write an informational piece wherein the topic is introduced and multiple facts are included to develop the central point. 11. Analyze poetry for figurative language and meaning. | **Collaboration**  **Conclusion**  **Digital Sources**  **Glossary**  **Heading**  **Index**  **Informational Text**  **Introduction**  **Main Idea**  **Paragraph**  **Season**  **Shared Research**  **Solid Writing**  **Sub-Heading**  **Support**  **Table of Contents**  **Text Features**  **Topic** | **Read-Aloud Procedure – Literature**  RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.9, RL.2.10, RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c, SL.2.1, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, & SL.2.6  **Read-Aloud Procedure**  **Informational Texts**  RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.8, RI.2.9, RI.2.10, RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c, SL.2.1, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, & SL.2.6  **Analyzing Solid Writing**  **Looking At Beginnings & Endings**  RL.2.5, RL.2.10, SL.2.1, SL.2.1a, SL.2.1b, SL.2.2, & SL.2.6  **Mini Lessons**  L.2.1 & L.2.2  **Shared Research**  **Seasons Of Belleville**  RI.2.5, RI.2.9, RI.2.10, W.2.7, SL.2.1, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, & SL.2.6  **Informational Text Features**  RI.2.2, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.10 & W.2.8  **Poetry Analysis & Appreciation**  RL.2.4, RL.2.10, RF.2.4, RF.2.4a  & RF.2.4b | **A Season For…**  **Informational Writing**  W.2.2, W.2.5, W.2.8, L.2.1, L.2.2, L.2.2e & L.2.3  **My Favorite Season**  **Opinion Writing**  W.2.1, W.2.5, W.2.8, L.2.1, L.2.2, L.2.2e & L.2.3 | **Exemplar Texts:**   * *Poppleton In Winter*   by: Cynthia Rylant (6 Copies)  **Other Texts:**   * *Poppleton In Spring* by: Cynthia Rylant (6 Copies) * *Poppleton In Fall* by: Cynthia Rylant (6 Copies) * *The Mitten* by: Jan Brett * *Henry and Mudge And The Snowman Plan* by: Cynthia Rylant (6 Copies) * *Seasons*  by: John N. Serio * *Red Leaf, Yellow Leaf* by: Lois Ehlert * *Snowflake Bentley* by: Jacqueline Briggs Martin * *Snowflakes In Photographs* by: W.A. Bentley * *A River of Words: The Story Of William Carlos Williams* by: Jennifer Bryant * *How Do You Know It’s Winter*? (Rookie-Read-About-Science) by: Allan Fowler (6 Copies) * *How Do You Know It’s Summer*? (Rookie-Read-About-Science) by: Allan Fowler (6 Copies) * *How Do You Know It’s Spring*? (Rookie-Read-About-Science) by: Allan Fowler (6 Copies) * *How Do You Know It’s Fall*? (Rookie-Read-About-Science) by: Allan Fowler (6 Copies) * *Look How It Changes*  (Rookie-Read-About-Science) by: June Young (6 Copies) * *Energy From The Sun*  (Rookie-Read-About-Science) by: Allan Fowler (6 Copies) |
| **I Can Statements** |
| 1. I can use text features. 2. I can compare and contrast points in texts. 3. I can use digital tools to research. 4. I can be a part of shared research. 5. I can identify nouns, verbs, adjectives, & adverbs. 6. I can use end punctuation correctly. 7. I can write complete sentences. 8. I can analyze bold beginning and endings in texts. 9. I can write an opinion piece. 10. I can state my opinion and give reasons for it. 11. I can write an informational piece with many facts on the same topic. 12. I can read poetry and describe how it makes me feel. |