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| **Objectives**Unit 3:Creative, Inventive, & Notable People**==****3** | **Key Vocabulary** | **Additional Components** | **Required Assessments****Essential Questions:**1. How are the words creative and inventive similar and different?
2. What makes a person important or notable?
 | **Resources** |
| 1. Think critically and share ideas about a specific topic or text
2. Generate specific questions to guide research.
3. Use Internet search engines and online sources to locate information.
4. Paraphrase information and take notes on a topic.
5. Create an informational presentation about a notable person.
6. Write an opinion piece in which the opinion is stated and supported with specific reasons.
7. Follow the writing process.
8. Apply the 6 + 1 Traits of Writing.
9. Form and use regular and irregular plural nouns.
10. Use abstract nouns.
11. Form and use regular and irregular verbs.
12. Form and use simple verb tenses.
13. Use the prefix, suffix, and/or root of a word to determine its meaning.
 | **Abstract Nouns****Affix****Creative****Inventive****Irregular Verbs****Notable****Note-Taking****Paraphrase****Passion****Plural Nouns****(PowerPoint) Presentation****Prefix-Root-Suffix****Research Questions****Search Engine****Slides****Support****Verb Tense** | **Read-Aloud Procedure – Literature**RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, RL.3.9, RL.3.10, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4c, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.5 & SL.3.6**Read-Aloud Procedure****Informational Texts**RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.9, RI.3.10, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4c, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.5 & SL.3.6**Poetry**RL.3.1, RL.3.4, RL.3.5, RL.3.10, RF.3.4, RF.3.4b, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.4, SL.3.5, SL.3.6, L.3.5, & L.3.5a**Mini-Lessons**L.3.1, L.3.1b, L.3.1c, L.3.1d, L.3.1e, L.3.2, L.3.2e, L.3.4, L.3.4b & L.3.4c**Creative, Inventive, & Notable People - Introductory Discussion**RI.3.1, RI.3.2, RI.3.4, RI.3.10, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d & SL.3.6 **Illustrations Matter**RL.3.1, RL.3.2, RL.3.3, RL. 3.5, RL.3.7, RL.3.10, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.2, SL.3.4, & SL.3.6**Developing Questions**RI.3.1, RI.3.5 & RI.3.10**Who Invented That?****Researching Inventions**RI.3.1, RI.3.5, RI.3.7, RI.3.10, W.3.8, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.3, SL.3.4, & SL.3.6 | **Notable Michigander** **Informational Writing**W.3.2, W.3.2a, W.3.2b, W.3.2c, W.3.2d, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10, L.3.1, L.3.1i, L.3.2, L.3.3 & L.3.6**Most Notable Person** **Opinion Writing**W.3.1, W.3.1a, W.3.1b, W.3.1c, W.3.1d, W.3.4, W.3.5, W.3.8, W.3.10, L.3.1, L.3.1i, L.3.2, L.3.3 & L.3.6**Unit 3 Assessment****Modified RESA Testlet**RI.3.1, RI.3.2, RI.3.3, L.3.1e & L.3.4b | **Exemplar Texts:*** *The Sign Painter* by: Allen Say
* *The Museum Book: A Guide To Strange And Wonderful Collections* by: Jan Mark
* *Ah, Music!* by: Aliki

**Other Texts:*** *Emma’s Rug* by: Allen Say
* *My Name is Georgia: A Portrait* by: Jeanette Winter
* *When Marian Sang*  by: Pam Munoz Ryan
* *The Pot That Juan Built* by: Nancy Andrews-Goebel
* *No One Saw Ordinary Things Through The Eyes Of An Artist* by: Bob Raczka
* *Ella Fitzgerald: The Tale of A Vocal Virtuoso* by: Andrea Davis Pinkney (6)
* *Thomas Edison: A Brilliant Inventor*  by: TIME for Kids Biographies (6)
* *Henry Ford: Putting the World on Wheels* by: TIME for Kids Biographies (6)
* *Alexander Graham Bell: Inventor Of The Telephone* by: TIME for Kids Biographies (6)
* *Amelia And Eleanor Go For A Ride* By: Pam Munoz Ryan (6)
* *Hooray For Inventors*

by: Marcia Williams (6) |
| **I Can Statements** |
| 1. I can think critically and share my ideas.
2. I can develop questions to guide research.
3. I can find information using the Internet.
4. I can take notes on a topic.
5. I can rephrase ideas into my words.
6. I can create an informational presentation.
7. I can write about my opinion, supporting it with reasons.
8. I can follow the writing process.
9. I can apply the 6 + 1 Traits of Writing.
10. I can form and use nouns and verbs correctly.
11. I can use the prefix, suffix, and/or root of a word to determine its meaning.
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