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| **Objectives**Unit 4:The People, The Preamble, And The Presidents**==****3** | **Key Vocabulary** | **Additional Components** | **Required Assessments****Essential Questions:**1. Why is it important to choose words carefully?
2. What makes a person a great President?
 | **Resources** |
| 1. Read with purpose and understanding.
2. Compare two texts on the same topic.
3. Research a topic using multiple sources.
4. Write a bio-poem about an American President.
5. Follow the Writing Process.
6. Apply the 6 + 1 Traits of Writing.
7. Write a response to a prompt, supporting an opinion with specific reasons.
8. Place events in chronological order.
9. Use coordinating and subordinating conjunctions.
10. Capitalize appropriate words in titles.
11. Use apostrophe when writing possessives.
12. Use digital /print dictionaries.
13. Read with accuracy, appropriate rate, and expression.
14. Develop a topic with facts, definitions, and details.
15. Analyze and use effective word choice.
 | **Bio-Poem****Choral Reading****Chronological Order****Conjunction****Conjunctions****Digital Dictionary****Format****Guide Words****People****Position****Possessive****Preamble****Presidency****Sequence****Sequencing Words****Word Choice** | **Read-Aloud Procedure – Literature**RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, RL.3.9, RL.3.10, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4c, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.5 & SL.3.6**Read-Aloud Procedure****Informational Texts**RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.9, RI.3.10, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4c, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.5 & SL.3.6**Poetry**RL.3.1, RL.3.4, RL.3.5, RL.3.10, RF.3.4, RF.3.4b, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.4, SL.3.5, SL.3.6, L.3.5, & L.3.5a**Mini-Lessons**L.3.1, L.3.1h, L.3.2, L.3.2, L.3.2a, L.3.2d, L.3.2g, L.3.4 & L.3.4.d**Introductory Language Lesson****Modified Frayer Model**RF.3.3, RF.3.3b, RF.3.4, RF.3.4c, L.3.1, L.3.1a, L.3.1b, L.3.1c, L.3.4, L.3.4b & L.3.4d**Choral Reading: Preamble**RF.3.4, RF.3.4a & RF.3.4b**Acrostic Poem**RI.3.4, W.3.2, W.3.2b, W.3.10, SL.3.1, L.3.2, L.3.2g, L.3.4, & L.3.4d**Comparing Texts On The Same Topic**RI.3.1, RI.3.2, RI.3.6, RI.3.9 &  RI.3.10 | **Presidential Bio-Poem****Informational Writing**W.3.2, W.3.2b, W.3.4, W.3.5, W.3.7, W.3.8, W.3.10, L.3.1, L.3.2, L.3.3 & L.3.6**Vote For Me!****Opinion Writing**W.3.1, W.3.1a, W.3.1b, W.3.1c, W.3.1d, W.3.4, W.3.5, W.3.8, W.3.10, L.3.1, L.3.2, L.3.3 & L.3.6**Unit 4 Assessment****Modified RESA Testlet**RI.3.1, RI.3.4, RI.3.8, W.3.7, L.3.1, L.3.1h, L.3.4, L.3.4a & L.3.4d | **Exemplar Texts:*** *So You Want To Be President* by: Judith St. George (35)
* *14 Cows For America* by: Carmen Agra Deedy

**Other Texts:*** *Lily And Miss Liberty* by: Carla Stevens (35)
* *Arthur Meets The President* by: Marc Brown
* *Vote!* by: Eileen Christelow
* *The Dream Jar* by: Bonnie Pryor
* *Molly’s Pilgrim* by: Barbara Cohen (35)
* *The Memory Coat* by: Elvira Woodruff
* *The Orphan Of Ellis Island* by: Elvira Woodruff
* *Ellis Island*  by: Elaine Landau (35)
* *Coming To America: The Story Of Immigration* by: Betsy Maestro
* *We The Kids: The Preamble To The Constitution* by: David Catrow
* *Shh! We’re Writing The Constitution* by: Jean Fritz
* *The Star Spangled Banner* by: Francis Scott Key & Illustrated by: Peter Spier
* *Lives Of The President* by: Kathleen Krull
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| **I Can Statements** |
| 1. I can read with purpose and understanding.
2. I can compare two texts on the same topic.
3. I can research a topic using multiple sources.
4. I can write a bio-poem.
5. I can follow the Writing Process.
6. I can apply the 6 + 1 Traits of Writing.
7. I can write a response to a prompt.
8. I can support an opinion with specific reasons.
9. I can place events in chronological order.
10. I can use conjunctions.
11. I can capitalize appropriate words in titles.
12. I can use apostrophes correctly.
13. I can use digital /print dictionaries.
14. I can read with accuracy, appropriate rate, and expression.
15. I can develop a topic with facts, definitions, and details.
16. I can analyze an author’s word choice.
17. I can use effective word choice.
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