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| **Objectives**Unit 4:Revolutionaries From The Past**4****==** | **Key Vocabulary** | **Additional Components****Essential Questions:**1. What life lessons can we learn from revolutionaries in fiction and non-fiction?
2. What beliefs shape your character?
 | **Required Assessments** | **Resources** |
| 1. Differentiate between primary and secondary sources and explain the differences.
2. Order events in a text chronologically.
3. Compare and contrast first and third person narration.
4. Identify the reasons that speakers provide to support their positions.
5. Write opinion pieces about real people and events explored in reading and support your position with at least two reasons.
6. Create a new version of a story by changing the point of view of the narrator.
 | **Audience****Autobiography****Chronological****First Person Narration****Informational Text** **Structure****Liberty****Old Glory****Patriotism****Perspective****Point of View****Primary Source****Revolutionaries****Secondary Source****Speech****Third Person Narration** | **Patriotic Poetry**RL.4.1, RL.4.2, RL.4.3, RL.4.6, SL.4.1, SL.4.3, RF.4.4, RF.4.4a, & RF.4.4b**Compare/ Contrast Point Of View****Venn Diagram**RL.4.1, RL.4.6, W.4.9, & W.4.9a**Timeline**RI.4.7, RI.4.9, SL.4.1, SL.4.1a, SL.4.1b, SL.4.1c, & SL.4.1d**Compare/ Contrast Point Of View****H – Chart**RI.4.6 & RI.4.9b**Historical Fiction Graphic Organizer**RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RF.4.4a, RF4.4b, SL.4.1, SL.4.1a, SL.4.1b, SL.4.1c, & SL.4.1d**Mechanics / Grammar Wall**L.4.1, L.4.2, L.4.3**Vocabulary / Word Wall**L.4.4, L.4.4a, L.4.4b, L.4.4c | **Through The Eyes of Another****Narrative Writing**RL.4.6, W.4.3. W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e, W.4.4, W.4.5, L.4.1, L.4.2, L.4.2a, L.4.2b, L.4.2d, & L.4.3**Letter To Patrick Henry****Opinion Writing**W.4.1, W.4.1a, W.4.1b, W.4.1c, W.4.1d, W.4.4, W.4.5, W.4.7, W.4.8, W.4.9, W.4.9b, SL.4.6, L.4.1, L.4.1a, L.4.1f, L.4.2, L.4.2a, L.4.2b, L.4.2d, L.4.3, L.4.3a, L.4.3b, L.4.3c & L.4.6 | **Exemplar Text:****Other Texts:*** “Concord Hymn” by: Ralph Waldo Emerson
* “George Washington” by: Rosemary & Stephen Vincent Benet
* “A Tragic Story” by: William Makepeace Thackeray
* “A Nation’s Strength” by: Ralph Waldo Emerson
* “The Flag” (Author Unknown)
* “Give Me Liberty or Give Me Death” by: Patrick Henry
* “Aint I A Woman?” by: Sojourner Truth
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| **I Can Statements** |
| 1. I can differentiate between primary and secondary sources.
2. I can explain the differences between various accounts of the same event.
3. I can order the events in a text chronologically.
4. I can compare and contrast first and third person points of view.
5. I can identify the reasons that speakers provide to support their positions.
6. I can listen to an argument and make my own decision based on the facts.
7. I can write a letter that states my opinion including specific reasons to support that opinion.
8. I can rewrite a story from a new/different point of view.
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