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| **Objectives**  Unit 5:  Exploration Real & Imagined  **==**  **5** | **Key Vocabulary** | **Additional Components** | **Required Assessments**  **Essential Questions:**   1. What do people, both real and imagined, learn from exploring their world? 2. What’s more important, the journey or the destination? | **Resources** |
| 1. Analyze the effect of visual and multi-media elements on a text. 2. Explain how an author uses reasons and evidence to support specific points. 3. Describe the way in which figurative language is used to enhance meaning. 4. Use technology / online resources when creating a bibliography (ex: [www.easybib.com](http://www.easybib.com/)). 5. Use punctuation to separate items in a series. 6. Use context to determine the meaning of words. 7. Use affixes to determine the meaning of words. 8. Use digital dictionaries and thesauruses as a way to improve word choice. 9. Write a story involving an exploration that teaches a lesson. 10. Write a research report about an explorer, citing information from at least three sources. 11. Respond to an essential question in essay format, providing specific examples from the unit to support the answer. 12. Compare two versions of the same story. | **Affix**  **Context**  **Destination**  **Exploration**  **Figurative Language**  **Journey**  **Metaphor**  **Nonsense**  **Paradox**  **Parallel Universe**  **Parody**  **Style**  **Suspend Disbelief**  **Symbolic** | **Learning From The Experiences of Characters – Introductory Activity**  RL.5.1, RL.5.2, RL.5.9, RL.5.10, SL.5.1, SL.5.1a, SL.5.1b, SL.5.1d, SL.5.2, & SL.5.3  **Mini Lessons**  W.5.6, W.5.8, L.5.2, L.5.2a, L.5.4, L.5.4a, L.5.4b & L.5.4c  **Alice In Wonderland**  **Reading Response Journal**  RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.7, RL.5.9, RL.5.10, SL.5.1, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, SL.5.2, & SL.5.6  **The Little Prince**  **Reading Response Journal**  RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, L.5.5 & L.5.5a  **Movie Vs. Book Venn Diagram**  RL.5.1, RL.5.7, RL.5.9 & RL.5.10  **My Librarian Is A Camel**  **Responding To Literature**  RI.5.1, RI.5.8, RI.5.10, SL.5.1, SL.5.2,  & SL.5.6 | **Exploration Story**  **Narrative Writing**  W.5.3, W.5.3a, W.5.3b, W.5.3c, W.5.3d, W.5.3e, W.5.4, W.5.5, W.5.10, L.5.1, L.5.2, L.5.2e, L.5.3, L.5.3a & L.5.6  **Explorer Research Report**  **Information Writing**  W.5.2, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.4, W.5.5, W.5.6, W.5.7, W.5.8, W.5.9, W.5.9b, W.5.10, L.5.1, L.5.1, L.5.2, L.5.2e, L.5.3, L.5.3a & L.5.6  **Learning Through Exploration**  **Explanatory Writing**  W.5.2, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.4, W.5.5, W.5.8, W.5.9, W.5.9a, W.5.9b, W.5.10, L.5.1, L.5.1, L.5.2, L.5.2e, L.5.3, L.5.3a & L.5.6  **Unit 5 Assessment**  **Modified RESA Testlet**  RL.5.4, RL.5.7, RI.5.8, RF.5.4, L.5.5, L.5.5a | **Exemplar Texts:**   * *Alice’s Adventures In Wonderland* by: Lewis Carroll * *The Little Prince* by: Antoine de Saint-Exupery * *My Librarian Is A Camel: How Books Are Brought To Children Around The World* by: Margriet Ruurs * *“Words Free As Confetti” Poem by: Pat Mora*   **Other Texts:**   * *The Nursery “Alice”* by Lewis Carroll * *Alice In Wonderland (Campfire Graphic Novel)*  by: Lewis Carroll – Class Set * *One Giant Leap: The Story Of Neil Armstrong* by: Don Brown * *A Picture Book Of Daniel Boone* by: David A. Adler * *Who Was Daniel Boone?* by: Sydelle Kramer * *Who Was Ferdinand Magellan?* By: S.A. Kramer & Nancy Harrison * *Who Was Marco Polo?* by: Joan Holub     **Video:**  *Disney’s Alice In Wonderland* (1951) |
| **I Can Statements** |
| 1. I can analyze the effect of visual and multi-media elements on a text. 2. I can explain how an author uses reasons and evidence to support specific points. 3. I can describe why figurative language makes writing better and use it effectively. 4. I can create a bibliography using technology. 5. I can punctuate items in a series. 6. I can use context clues. 7. I can use affixes to determine words’ meaning. 8. I can use digital dictionaries and thesauruses. 9. I can write a story involving an exploration that teaches a lesson. 10. I can write a research report and cite sources. 11. I can provide specific examples from the unit to support my answer 12. I can compare two versions of the same story. |