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| **Objectives**  Unit 2:  Perseverance  **==**  **7** | **Key Vocabulary** | **Additional Required Components**  **Essential Questions:**   1. How do individuals use words and actions to demonstrate perseverance? 2. How does perseverance help individuals overcome obstacles? | **Required Assessments** | **Resources** |
| 1. Identify and explain common themes found in literature. 2. Self-monitor comprehension. 3. Support claim using textual evidence. 4. Use context as a clue when determining the meaning of an unknown word or phrase. 5. Use prefixes, roots, and suffixes as clues to the meaning of unknown words. 6. Use thesauruses to enhance word choice & clarify meaning. 7. Use dictionaries to determine meaning, pronunciation, and part of speech of a given word. 8. Analyze poetry using the SIFT method. 9. Edit writing for word choice, reducing redundancy. 10. Present information in a variety of format. 11. Apply the 6 Traits of Writing when writing for informational purposes. 12. Self-edit writing using a detailed rubric. | **Constancy**  **Determination**  **Drive**  **External Conflict**  **Grit**  **Growth Mindset**  **Internal Conflict**  **Obstacles**  **Obstinacy**  **Perseverance**  **Relentlessness**  **Stalwartness**  **Steadfastness**  **Tenacity**  **Validity**  **Willpower** | **Mini – Lessons**  RL.7.4, RI.7.4, L.7.4, L.7.4a, L.7.4b, L.7.4c, & L.7.4d  **Perseverance Thematic Organizer**  RL.7.1, RL.7.2, RL.7.3, RL.7.10, RI.7.1, RI.7.2, RI.7.3, RI.7.10  **Perseverance Presentation**  **Chalk-Board Splash**  L.7.4 & L.7.4c  **Claim, Evidence, & Interpretation**  RI.7.1, RI.7.10, & SL.7.3  **“Oranges”**  **Poem Analysis – SIFT**  RL.7.1, RL.7.2, RL.7.4 & RL.7.10  **Bio-Poem**  W.7.3, W.7.3b, W.7.3d, W.7.4, W.7.7, W.7.8, W.7.9, W.7.9b, & W.7.10  **Perseverance Thesaurus Activity**  L.7.3, L.7.3a, L.7.4, & L.7.4c | **True Grit**  **Informational Writing**  W.7.2, W.7.2a, W.7.2b, W.7.2c, W.7.2d, W.7.2e, W.7.2f, W.7.4, W.7.5, W.7.9, W.7.9a, W.7.9b, W.7.10, L.7.1, L.7.2, L.7.2a, L.7.3, L.7.3a, & L.7.4c  **Unit 2**  **Assessment**  RL.7.1, RL.7.2, RL.7.3, RL.7.4, RI.7.1, RI.7.2, RI.7.3, RI.7.4, RI.7.5, RI.7.8, RI.7.9, L.7.4a, L.7.4b, & L.7.4c | **Exemplar Texts:**   * *“Oranges”* by Gary Soto   **Other Texts:**   * *Dare to Dream! 25 Extraordinary Lives* by Sandra McLeod Humphrey * *Double Dutch* by Sharon Draper * *Ties That Bind, Ties That Break* by Lensey Namioka * *From Long Walk To Freedom* by Nelson Mandela (Elements of Literature p. 846) * *Rosa Parks* by Rita Dove (Elements of Literature p. 852) * *The Impossible Dream* by Joe Darion (Elements of Literature p. 862) * *The Real McCoy* by Wendy Towle   **Media Center Connections** |
| **I Can Statements** |
| 1. I can find and explain examples of a theme in the literature I read. 2. I can cite textual evidence to support a claim. 3. I can monitor my comprehension as I read a novel. 4. I can use context clues to figure out what a word or phrase really means. 5. I can use prefixes, roots, and suffixes to determine the meaning of unknown words. 6. I can improve my word choice and clarify meaning by using a thesaurus. 7. I can verify the meaning, pronunciation, and part of speech of a word by using a dictionary. 8. I can analyze poetry using the SIFT method. 9. I can represent information in a concise manner. 10. I can I can use a thesaurus to clarify the precise meaning of a word. 11. I can choose and use words that precisely express my ideas. 12. I can present information in a variety of formats. 13. I can apply the 6 Traits of writing. 14. I can write for informational purposes. 15. I can edit my writing using a detailed rubric. |