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| **Objectives**  Unit 3:  Exploring With Friends  **K**  **==** | **Key Vocabulary** | **Additional Required Components**  **Essential Questions:**   1. How is reading like exploring? 2. How do people in your neighborhood make the community better? | **Required Assessments** | **Resources** |
| 1. Use the words *who*, *what*, *where*, *when*, and *why* to explore informational texts. 2. Locate basic information in informational texts. 3. Use the illustrations to help increase understanding of the text. 4. Identify characters, setting, and key events in a story. 5. Compare and contrast the adventures of one character in a collection of books. 6. Compare and contrast the adventures of different characters using a graphic organizer. 7. Differentiate between fiction and non-fiction. 8. Use a combination of drawing, dictating, and/or writing to write an informative piece. 9. Use a combination of drawing, dictating, and/or writing to write an opinion piece. | **Career**  **Character**  **Community**  **Compare/Contrast**  **Details**  **Fantasy**  **Fiction / Non Fiction**  **Informational Text**  **Key Events**  **Neighborhood**  **Occupation**  **Opinion**  **Question Mark**  **Questioning**  **Setting**  **5 Ws**  **(Who, What, When Where, & Why)** | **Read-Aloud Procedure -Literature**  RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RF.K.1, SL.K.1, SL.K.1a, SL.K.1b, SL.K.2, SL.K.3, & SL.K.4  **Read-Aloud Procedure -Informational Texts**  RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.10, RF.K.1, SL.K.1, SL.K.1a, SL.K.1b, SL.K.2, SL.K.3, & SL.K.4  **Community Helpers**  **5 Ws Matrix**  RI.K.1, RI.K.2, RI.K.3, RI.K.7, RI.K.10, L.K.1, L.K.1d, SL.K.1, SL.K.2, & SL.K.3  **Comparing 2 Jobs**  **Venn Diagram**  RI.K.2, RI.K.3, RI.K.9, RI.K.10, L.K.1, L.K.1d, SL.K.1, SL.K.2, & SL.K.3  **Story Elements Organizer**  **Little Bear & Frog and Toad Together**  RL.K.1, RL.K.2, RL.K.3, RL.K.9, RL.K.10, L.K.1,  SL.K.1, SL.K.2, & SL.K.3  **Vocabulary / Word Wall**  L.K.4, L.K.4a, L.K.4b | **Community Helper**  **Informational Writing**  W.K.2, W.K.5, W.K.7, W.K.8, L.K.1, L.K.1a, L.K.1b, L.K.1f, L.K.2, L.K.2a, L.K.2b, L.K.2c, L.K.2d, & L.K.6  **When I Grow Up**  **Opinion Writing**  W.K.1, W.K.5, W.K.7, W.K.8, L.K.1, L.K.1a, L.K.1b, L.K.1f, L.K.2, L.K.2a, L.K.2b, L.K.2c, L.K.2d & L.K.6 | **Exemplar Text:**   * *Frog And Toad Together* by: Arnold Lobel * *Little Bear's Boxed Set: Little Bear, Father Bear Comes Home, & Little Bear's Visit* by: Else Holmelund Minarik * *A Dog, A Boy, And A Frog* by: Mercer Mayer * *Fire! Fire!* By: Gail Gibbons   **Other Texts:**   * *The Story About Ping* by: M. Flack * *Blueberries For Sal* by: R. McCloskey * *Make Way For Ducklings* by: R. McCloskey * *The Complete Adventures of Curious George* by: Margaret & H.A. Rey * *Officer Buckle and Gloria*  by: Peggy Rathmann * *Where The Wild Things Are* by: Maurice Sendak * *Knuffle Bunny: A Cautionary Tale*  by: Mo Willems * *Owl Moon* by: Jane Yolen * *The Snowy Day* by: Ezra J. Keats * *The Post Office Book: Mail and How It Moves* by: Gail Gibbons * *Check It Out!*  by: Gail Gibbons * *Community Helpers A to Z*  by: Bobbie Kalman & Niki Walker * *A Day In The Life of a Police Officer* By: Heather Adamson * *A Day In The Life of a Fire Fighter* By: Heather Adamson * *A Day In The Life of a Doctor* By: Heather Adamson * *A Day In The Life of a Construction Worker* By: Heather Adamson * *A Day In The Life of Veterinarian* By: Heather Adamson |
| **I Can Statements** |
| 1. I can tell use the 5 Ws to find out more about a topic. 2. I can find information in books. 3. I can use illustrations to find out more about a story. 4. I can identify characters, setting, and key events in a story. 5. I can compare and contrast the adventures of one character in a collection of books. 6. I can compare and contrast the adventures of different characters. 7. I can tell if a text is fiction or non-fiction. 8. I can write to explain a topic. 9. I can write my opinion on a topic. |