|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Objectives**Unit 4:America: Symbols & Celebrations**K****==** | **Key Vocabulary** | **Additional Required Components****Essential Questions:**1. Why are symbols important?
2. How did patriots help our country become great?
 | **Required Assessments** | **Resources** |
| 1. Describe the connection between two events or ideas in a text.
2. Recognize cause and effect relationships.
3. Gather information from texts and experiences to answer questions about a topic.
4. Use a combination of drawing, dictating, and writing to produce an informational piece.
5. Produce and expand complete sentences in shared writings.
6. Write a story about a celebration with a beginning, middle, and end.
 | **Bald Eagle****Cause /Effect****Celebration****Composer****Diversity****Ethnicity****Holiday****Liberty Bell****March****Martin Luther King Day****Nation****Patriot****Patriotic****President****Statue of Liberty****Symbol****Verb****View Point** | **Read-Aloud Procedure -Literature**RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RF.K.1, SL.K.1, SL.K.1a, SL.K.1b, SL.K.2, SL.K.3, & SL.K.4**Read-Aloud Procedure -Informational Texts**RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.10, RF.K.1, SL.K.1, SL.K.1a, SL.K.1b, SL.K.2, SL.K.3, & SL.K.4**Martin Luther King Jr.****Shared Research**W.K.2, W.K.5, W.K.7, W.K.8, SL.K.1, SL.K.1a, SL.K.1b, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6, L.K.1, L.K.2, L.K.2a, L.K.2b, L.K.2c, L.K.2d**KWL****American Symbols & Holidays**RI.K.1, RI.K.2, RI.K.9,  RI.K.10, SL.K.1, SL.K.1a, SL.K.1b, SL.K.2,  & SL.K.3**Holidays**RL.K.3, RL.K.7, RL.K.10, W.K.8, SL.K.1, & SL.K2**Whole Group Writing Procedure**W.K.5, L.K.1, L.K.1f, L.K.2, L.K.2a, L.K.2b, L.K.5c, L.K.5d, & L.K.6**American Symbols Presentation**RI.K.3, RI.K.7, SL.K.2, & SL.K.3**American Symbols Graphic Organizer (Web)**RI.K.2 & RI.K.10**Vocabulary / Word Wall**L.K.4, L.K.4a, L.K.4b | **Celebration****Narrative Writing**W.K.1, W.K.5, L.K.1, L.K.1a, L.K.1b, L.K.1e, L.K.1f, L.K.2, L.K.2a, L.K.2b, L.K.2c, L.K.2d, & L.K.6**American Symbols****Informational Writing**W.K.2, W.K.5, L.K.1, & L.K.2 | **Exemplar Text:*** *Family Pictures: Cuadros de Familia* by: Carmen Lomez Garza
* *Celebration* by: Alonzo Lopez

**Other Texts:*** *Clifford Goes To Washington* by: Norman Bridwell
* *Pledge of Allegiance* by: Scholastic, Inc.
* *Apple Pie and the Fourth of July* by: Janet Wong
* *I am America* by: Charles R. Smith
* *Thanksgiving Day* by: Lydia Marie Child
* *The American Flag* (Welcome Books) by: Lloyd G. Douglas
* *The Bald Eagle* (Welcome Books) by: Lloyd G. Douglas
* *The Liberty Bell* (Welcome Books) by: Lloyd G. Douglas
* *Dr. Martin Luther King Jr.*  (Rookie Read-About Holiday Series) by: Trudi Strain Trueit
 |
| **I Can Statements** |
| 1. I can tell you how these two ideas are connected.
2. I can explain what caused that to happen.
3. I can explain the effect of what happened.
4. I can gather information to answer a question.
5. I can write to give information.
6. I can make sentences better by adding details.
7. I can write a story with a beginning, middle, and end.
 |