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| **Objectives**  Unit 4:  America: Symbols & Celebrations  **K**  **==** | **Key Vocabulary** | **Additional Required Components**  **Essential Questions:**   1. Why are symbols important? 2. How did patriots help our country become great? | **Required Assessments** | **Resources** |
| 1. Describe the connection between two events or ideas in a text. 2. Recognize cause and effect relationships. 3. Gather information from texts and experiences to answer questions about a topic. 4. Use a combination of drawing, dictating, and writing to produce an informational piece. 5. Produce and expand complete sentences in shared writings. 6. Write a story about a celebration with a beginning, middle, and end. | **Bald Eagle**  **Cause /Effect**  **Celebration**  **Composer**  **Diversity**  **Ethnicity**  **Holiday**  **Liberty Bell**  **March**  **Martin Luther King Day**  **Nation**  **Patriot**  **Patriotic**  **President**  **Statue of Liberty**  **Symbol**  **Verb**  **View Point** | **Read-Aloud Procedure -Literature**  RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RF.K.1, SL.K.1, SL.K.1a, SL.K.1b, SL.K.2, SL.K.3, & SL.K.4  **Read-Aloud Procedure -Informational Texts**  RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.10, RF.K.1, SL.K.1, SL.K.1a, SL.K.1b, SL.K.2, SL.K.3, & SL.K.4  **Martin Luther King Jr.**  **Shared Research**  W.K.2, W.K.5, W.K.7, W.K.8, SL.K.1, SL.K.1a, SL.K.1b, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6, L.K.1, L.K.2, L.K.2a, L.K.2b, L.K.2c, L.K.2d  **KWL**  **American Symbols & Holidays**  RI.K.1, RI.K.2, RI.K.9,  RI.K.10, SL.K.1, SL.K.1a, SL.K.1b, SL.K.2,   & SL.K.3  **Holidays**  RL.K.3, RL.K.7, RL.K.10, W.K.8, SL.K.1,  & SL.K2  **Whole Group Writing Procedure**  W.K.5, L.K.1, L.K.1f, L.K.2, L.K.2a, L.K.2b, L.K.5c, L.K.5d, & L.K.6  **American Symbols Presentation**  RI.K.3, RI.K.7, SL.K.2, & SL.K.3  **American Symbols Graphic Organizer (Web)**  RI.K.2 & RI.K.10  **Vocabulary / Word Wall**  L.K.4, L.K.4a, L.K.4b | **Celebration**  **Narrative Writing**  W.K.1, W.K.5, L.K.1, L.K.1a, L.K.1b, L.K.1e, L.K.1f, L.K.2, L.K.2a, L.K.2b, L.K.2c, L.K.2d, & L.K.6  **American Symbols**  **Informational Writing**  W.K.2, W.K.5, L.K.1, & L.K.2 | **Exemplar Text:**   * *Family Pictures: Cuadros de Familia* by: Carmen Lomez Garza * *Celebration* by: Alonzo Lopez   **Other Texts:**   * *Clifford Goes To Washington* by: Norman Bridwell * *Pledge of Allegiance* by: Scholastic, Inc. * *Apple Pie and the Fourth of July* by: Janet Wong * *I am America* by: Charles R. Smith * *Thanksgiving Day* by: Lydia Marie Child * *The American Flag* (Welcome Books) by: Lloyd G. Douglas * *The Bald Eagle* (Welcome Books) by: Lloyd G. Douglas * *The Liberty Bell* (Welcome Books) by: Lloyd G. Douglas * *Dr. Martin Luther King Jr.*  (Rookie Read-About Holiday Series) by: Trudi Strain Trueit |
| **I Can Statements** |
| 1. I can tell you how these two ideas are connected. 2. I can explain what caused that to happen. 3. I can explain the effect of what happened. 4. I can gather information to answer a question. 5. I can write to give information. 6. I can make sentences better by adding details. 7. I can write a story with a beginning, middle, and end. |