

True Grit

“A river cuts through a rock not because of its power, but its persistence.”

- Unknown

Compare the grit demonstrated by 2 individuals and explain how their perseverance contributed to their success or failure.

Write a well-developed informational essay wherein you compare the grit, tenacity, perseverance, and or mindset demonstrated by two specific individuals (either fictional or real) and explain how their actions impacted their ultimate success or failure. Remember to use information from at least two sources.

Use the checklist below to help you during the writing process.

CHECKLIST:

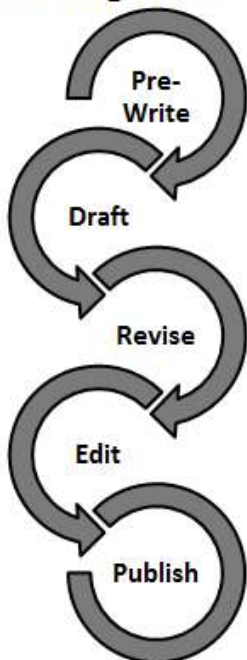
- Do I introduce my topic in a clear, engaging manner?
- Does my thesis explicitly state the purpose for my writing?
- Do I organize the information using a variety of transitional words and phrases?
(ex: whereas, nevertheless, while, conversely, similarly, furthermore, moreover, etc.)
- Do I compare the experiences of two individuals?
- Do I use information from at least two sources?
- Do I provide a sensible concluding statement based on the argument presented?
- Did I underline at least 2 words that I found using a thesaurus?
- Did I edit my writing to ensure the proper use of prefixes and suffixes?
- Did I use the rubric to self-edit my writing?

Name:
Date:
Hour:



| Points Possible | Expectations | Points Earned |
|-----------------|--|---------------|
| | <p style="text-align: center;"><u>IDEAS</u></p> <input type="checkbox"/> I communicated the information, ideas, and concepts thoroughly. <input type="checkbox"/> I included facts, definitions, specific details, quotations, graphics, and multi-media components. <input type="checkbox"/> I included only relevant information and have not included unnecessary details. | |
| | <p style="text-align: center;"><u>ORGANIZATION</u></p> <input type="checkbox"/> Within the introduction, I explain the topic and preview main points and/or ideas. <input type="checkbox"/> My conclusion follows from and supports the information presented. <input type="checkbox"/> I organized ideas, concepts, and information in a logical manner (Examples: compare/contrast, sequence, classification, cause/effect, problem/solution). <input type="checkbox"/> I used transition words to create cohesion and clarify the relationship among ideas (Examples: to begin, whereas, hence, therefore, nevertheless, as you can see, etc.) <input type="checkbox"/> I formatted my writing using headings and subheadings. | |
| | <p style="text-align: center;"><u>VOICE</u></p> <input type="checkbox"/> I established and maintained a formal style of writing throughout. | |
| | <p style="text-align: center;"><u>WORD CHOICE</u></p> <input type="checkbox"/> I eliminated wordiness or redundancy in an effort to make my writing concise. <input type="checkbox"/> I used precise language and appropriate vocabulary to explain this topic. | |
| | <p style="text-align: center;"><u>SENTENCE FLUENCY</u></p> <input type="checkbox"/> My sentences begin in different ways and vary in length and structure. <input type="checkbox"/> When read aloud, my writing has a pleasing rhythm. | |
| | <p style="text-align: center;"><u>CONVENTIONS</u></p> <input type="checkbox"/> I used correct capitalization, punctuation, grammar, and spelling. | |
| | <p style="text-align: center;"><u>PRESENTATION</u></p> <input type="checkbox"/> The presentation of the text enhances the message. | |

Writing Process



| Editing | ✓ | Writing Conference | |
|--|---|--------------------------|----|
| Self-Edit: I used the rubric to edit my own writing. | | Feedback: | |
| Peer-Edit: _____ used the rubric to edit my own writing. | | | |
| | | Revision Decision | |
| | | Yes | No |