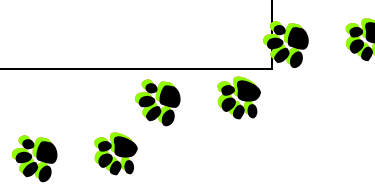# Animal Report

Directions: Research the animal of your choice using at least 2 resources (Example: online or print encyclopedias, magazines, books, videos, etc.).

Animal:	
Classification: (Ex: mammal/bird)	
Habitat:	
Body Covering :	
Adaptations:	
Behavior: How does the animal protect itself?	
Diet:	
Interesting Facts:	
Sources:	1. 2.

Name:

Grade 4 Informational Writing

Points Possible	Requirement	Points Earned
	IDEAS ☐ *I clearly and thoroughly explained the topic to the audience.* ☐ *I stayed focused and have not included unimportant details.*	
	Organization ☐ I organized my writing into paragraphs. ☐ *I have a clear topic sentence that tells what my writing will be about.* ☐ *I have a good concluding statement or paragraph.*	
	Voice ☐ *It is clear that I wrote an informational piece. It does not sound like a letter or a story (I do not include phrases such as "Hello!" or "The end!").*	
	Word Choice ☐ *I used strong vocabulary, including amazing & varied adjectives/adverbs.*	
	Sentence Fluency ☐ *My writing sounds perfect when I read aloud.* ☐ *I wrote in complete sentences* without any run-ons. ☐ *I used different kinds of sentences throughout my writing.*	
	Conventions ☐ *I used correct capitalization and punctuation.* ☐ *I correctly used commas and quotation marks to indicate exact quotes from people or from texts.* ☐ *I have checked to make sure I spelled each word correctly.*	
	Presentation ☑ *My handwriting is legible and my format makes my work better.*	

Writing Process

Pre-Write ▷ Draft ▷ Revise ▷ Edit ▷ Publish

Editing	✔	Date
Self-Edit: I have used the checklist/rubric to edit my work.		
Peer-Edit: _____ used the checklist/rubric to edit my writing.		
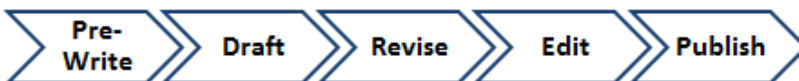
Teacher / Student Conference	
Yes	**No**
Teacher Initials	Date
Revision Decision	

Teacher Comments