

GREATEST INVENTOR OF ALL TIME

**“Thinking is the hardest work there is,
which is probably the reason why so few engage in it.”**

Henry Ford

Write an opinion essay describing the individual you consider to be the greatest inventor of all time. Discuss the individual’s background including when and where they were born along with any obstacles that he/she overcame in order to make their invention(s) a reality. Clearly state why you feel this individual is the greatest inventor of all time.

Your writing will be assessed using the Opinion Writing Rubric.








Use the checklist below and the rubric to help you plan and edit your work.

Opinion Writing Checklist:

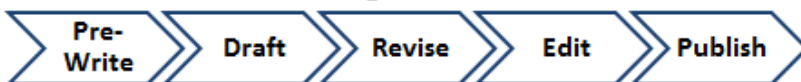
- My opening statement is engaging and clearly states my opinion.
- I organized my writing into paragraphs (introduction, body paragraphs, & conclusion).
- I provided reasons for my position and used specific examples from the text to make my point.
- I linked opinions and reasons using words, phrases and clauses (ex: specifically, consequently).
- My conclusion persuades the audience that this individual is the greatest inventor ever.
- I expanded, combined, & reduced sentences to make them more interesting to the reader.
- I edited my writing for the use of the perfect tense.

Name:



Points Possible	Requirement	Points Earned
40	<p style="text-align: center;"><u>IDEAS</u></p> <p><input type="checkbox"/> I clearly and thoroughly introduced a topic and explained my opinion on that topic.</p> <p> <input type="checkbox"/> I included facts, definitions, details, quotations, and/or examples to support my opinion.</p> <p><input type="checkbox"/> I stayed focused and have not included unimportant details.</p>	
10	<p style="text-align: center;"><u>Organization</u></p> <p> <input type="checkbox"/> I logically ordered my writing by first explaining my opinion and then supporting my opinion with extra details using words such as "consequently," "because of this," & "specifically."</p> <p><input type="checkbox"/> I organized my writing into paragraphs.</p>	
10	<p style="text-align: center;"><u>Voice</u></p> <p> <input type="checkbox"/> I made it clear that I have an opinion & I have tried to persuade the audience that I am correct.</p>	
10	<p style="text-align: center;"><u>Word Choice</u></p> <p> <input type="checkbox"/> I used essential vocabulary to persuade my audience.</p>	
10	<p style="text-align: center;"><u>Sentence Fluency</u></p> <p> <input type="checkbox"/> My writing sounds perfect when I read aloud.</p> <p><input type="checkbox"/> I wrote in complete sentences without any run-ons.</p>	
10	<p style="text-align: center;"><u>Conventions</u></p> <p> <input type="checkbox"/> I used correct capitalization, punctuation, grammar, and spelling.</p>	
10	<p style="text-align: center;"><u>Presentation</u></p> <p> <input type="checkbox"/> The presentation of the text enhances the message.</p>	

Writing Process



Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	

Teacher Comments