## **Bio-Poem**

#### "I hated every minute of training, but I said, `Don't quit. Suffer now and live the rest of your life as a champion.""

#### Muhammad Ali

Throughout history, individuals have risen up, faced incredible challenges, persevered, and achieved greatness. These people inspire us with their grit and determination.

Read all you can about an inventor, scientist, author, poet, illustrator, artist, musician or sports figure who made a historic contribution to their field. Use the information you discover during your research to write a bio-poem about your chosen individual.

Use the checklist below, the informational writing rubric, and the templates provided as you plan and create a bio-poem.

#### **Informational Poetry Writing Checklist:**

🛛 Title

 $\Box$  The first few lines introduce the topic in an interesting way.

 $\Box$  I clearly explain the importance of my topic.

□ I included only accurate, relevant information.

 $\Box$  I used at least 1 idiom in my poem.

I used at least 2 of the following techniques in my poem:

□ Rhyme Scheme
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□ Alliteration

□ Simile

□ Metaphor

 $\Box$  I have checked my writing to ensure correct use of the following:

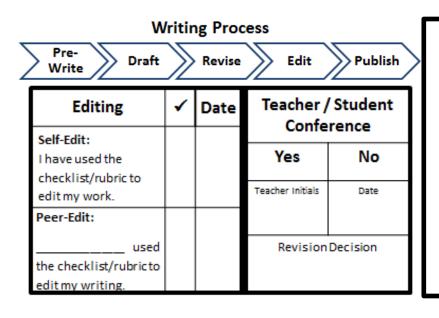
Capitalization

□ End Punctuation

#### **Bio-Poem**



Points Possible	Requirement	Points Earned
40	IDEAS   I clearly and thoroughly explained the topic.   I included many facts, definitions, details, quotations, or examples to better explain my topic.   I stayed focused and did not include unimportant details.	
10	Organization   I organized my writing into appropriate lines and/or stanzas   I formatted my writing in a sensible fashion.	
10	Voice   I used precise language throughout my writing.   It is clear that I wrote an informational poem.	
10	Word Choice   I used strong, appropriate, and varied adjectives and adverbs.   I connected ideas using phrases such as "in contrast" and/or "especially".   I used essential vocabulary from the text or subject area to inform.	
10	Sentence Fluency My writing sounds perfect when I read aloud.	
10	<b>Conventions</b> I used correct capitalization, punctuation, grammar, and spelling.	
10	PresentationImage: Descent tion of the text enhances the message.	



Grade 5

<b>Teacher Comments</b>	

Sample Format - Optional

# Bio Poem Format

Title: Name
Born in
Child of
Lived in
Studied
Overcame
Worked as
Challenged by
Personal Traits
Always
Best known for

### **Research Organizer**

Name Of Your Person:	Family Life / Cultural Background:		
Where & When He / She Lived:	What Did He /She Do That Made Him /		
	Her Famous?		
What Obstacles Did He / She Overcome?	Additional Facts That You Found Interesting		
Sources: Where Did You Find Your Information?			