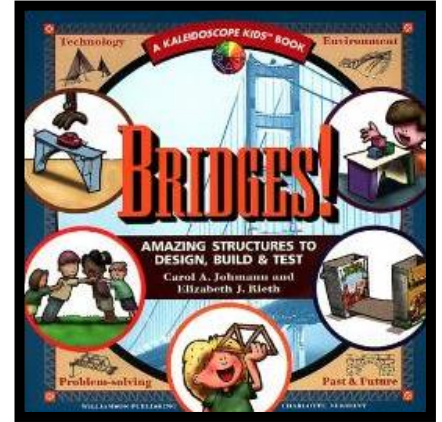


# BUILDING BRIDGES

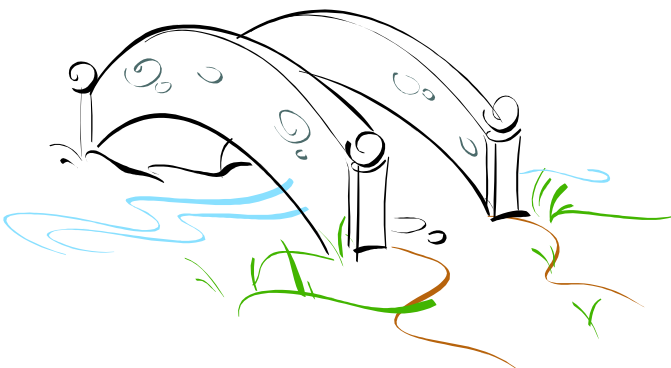
## Objectives:

- Understand that How-To books are informational texts.
- Describe how diagrams and other text features explain a topic or idea.
- Use transition words to order steps.



## Procedure:

- Introduce a chapter from *Bridges: Amazing Structures To Design, Build, & Test* by Carol A. Johmann. Explain that this is an informational book, but also a How-To book. Ask students to identify what the author is teaching them how-to do.
- Read the book to students, pointing out the organization (especially transition words and steps) and text features (diagrams)
- Allow students to follow the directions and attempt to build a bridge within the classroom.
- Students will use transition words as they discuss the steps followed with their partners or group .
- Students will write an explanatory paragraph explaining how they built the bridge.



## CCSS

RI.2.1, RI.2.2, RI.2.3, RI.2.5,  
RI.2.6, RI.2.7, RI.2.10, RF.2.4,  
RF.2.4a, W.2.2, W.2.8, SL.2.1,  
SL.2.1a, SL.2.1b, SL.2.2, SL.2.4,  
SL.2.6, L.2.1, L.2.2, L.2.3, & L.2.6