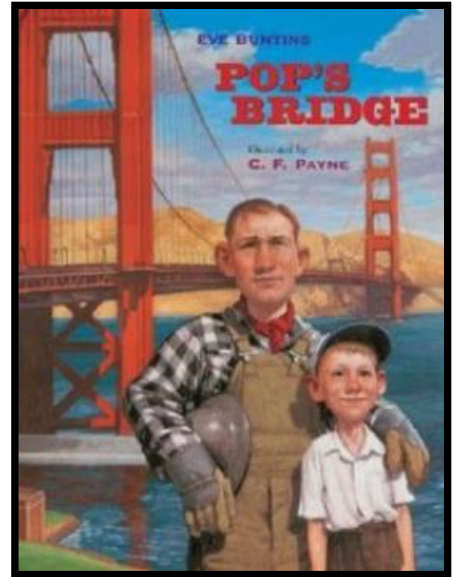


Metaphors

Objectives:

- Ask and answer questions to demonstrate understanding of a text.
- Understand that authors often use figurative language.
- Determine the meaning of metaphors.



Procedure:

- Explain the concept of a metaphor. Brainstorm familiar metaphors and discuss their meaning.
- Read *Pop's Bridge* by Eve Bunting.
- Discuss the literal bridge in the story and how it served as a link between two places and two people.
- Allow students to think about the bridge metaphors and write down their own thoughts before sharing with a neighbor or the class.
- Wrap-Up: Discuss how bridges bring us together. Why do authors use figurative language such as metaphors?



CCSS

RL.2.1, RL.2.3, RL.2.4,
RL.2.10, RF.2.4,
RF.2.4a, SL.2.1, SL.2.1a,
SL.2.1b, SL.2.2, SL.2.4,
SL.2.6, L.2.1, L.2.2,
L.2.3, & L.2.6

Metaphors



Metaphors	Explanation - In Your Own Words
We'll cross that bridge when we come to it.	
Don't burn your bridges.	
The bridge of friendship.	
<p><i>“We build too many walls and not enough bridges”</i> Isaac Newton</p>	