





## **Objectives:**

- Read aloud with fluency.
- Read aloud with expression.
- Read aloud with accuracy.
- Read aloud with appropriate

## **Procedure:**

- Display poem (project it) and introduce it to students.
  - Discuss what makes a poem different from other texts.
  - Read it aloud to the students.
  - Students should brainstorm questions they have after reading the poem.
  - Evaluate punctuation
    - Why did the poet used this particular punctuation?
    - How does this change the way we read the words?
- Allow students a chance to practice reading the poem together in partners or small groups..
- Choral read the poem aloud, as a whole class.

## **CCSS**

RL.1.10, RF.1.1, RF.1.1a, RF.1.4, RF.1.4a & RF.1.4b