



Courageous Character

Courage is strength in the face of great fear, pain, or grief. Throughout history, individuals have risen up with the courage to follow their convictions; and in the process, they have changed the world.

After reading about some of these amazing individuals, choose one and write a well-developed essay describing how he/she demonstrated great courage. Describe this individual's convictions and describe challenges encountered because of those convictions. Be sure to cite at least 3 specific examples from the text to justify your response.

Use the checklist below to help you during the writing process.

CHECKLIST:

- ___ Did I clearly introduce the topic within the first paragraph? **W.6.2a**
- ___ Do I have a clear thesis? **W.6.2a**
- ___ Do I have a clear organizational structure? **W.6.2a**
- ___ Did I include relevant facts, concrete examples, quotations, and/or other interesting information and examples to fully describe this individual? **W.6.2b & SL.6.5**
- ___ Did I use precise language and specific vocabulary to explain this topic? **W.6.2d**
- ___ Did I include a logical conclusion? **W.6.2f**
- ___ Did I expand, combine, and/or reduce sentences for meaning, interest, and style? **L.6.3a**
- ___ Did I review my paper to ensure proper pronoun-antecedent agreement? **L.6.1d**
- ___ Did I include a bibliography citing source(s) used? **W.6.8**
- ___ Did I use the rubric to score my own paper? **W.6.5**





Grade
6

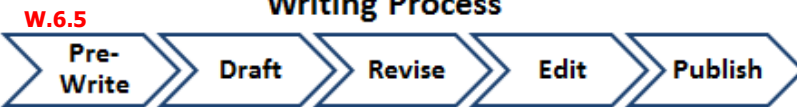
W.6.2

W.6.10

Informational Writing

Points Possible	Requirement	Points Earned
	<p style="text-align: center;"><u>IDEAS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> I communicated the information, ideas, and concepts thoroughly and completely. <i>W.6.2</i> <input type="checkbox"/> I included facts, definitions, specific details, quotations, or examples to better explain my topic. <i>W.6.2b</i> <input type="checkbox"/> I included only relevant information and have not included unnecessary details. <i>W.6.2b</i> 	
	<p style="text-align: center;"><u>Organization</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> There is a clear introduction, body, & conclusion. <i>W.6.2a & W.6.2f</i> <input type="checkbox"/> I organized ideas, concepts and information in a logical manner <i>W.6.2a</i> (Examples: compare/contrast, sequence, classification, cause/effect). <input type="checkbox"/> I have formatted my writing using headings and subheadings. <i>W.6.2a</i> 	
	<p style="text-align: center;"><u>Voice</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> I wrote in a formal style. <i>W.6.2d</i> 	
	<p style="text-align: center;"><u>Word Choice</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> I used appropriate transitions to clarify the relationship among ideas. <i>W.6.2c</i> <input type="checkbox"/> I used essential/varied vocabulary to inform & make my writing interesting. <i>W.6.2d</i> 	
	<p style="text-align: center;"><u>Sentence Fluency</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> My writing sounds perfect when I read aloud. <i>L.6.1</i> <input type="checkbox"/> I used different types of sentences throughout my writing. <i>L.6.3a</i> 	
	<p style="text-align: center;"><u>Conventions</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> I used correct capitalization, punctuation, grammar, and spelling. <i>L.6.2</i> 	
	<p style="text-align: center;"><u>Presentation</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> The presentation of the text enhances the message. <i>W.6.6</i> 	

Writing Process



W.6.5 Editing		✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.				Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.				Teacher Initials	Date
				Revision Decision	

Teacher Comments