

CRITICAL THINKING SKILLS

<p>1 Knowledge</p> <p>Identification and recall of information</p>	<p>define fill in the blank list identify</p>	<p>label locate match memorize</p>	<p>name recall spell</p>	<p>state tell underline</p> <p>Who _____ ? What _____ ? Where _____ ? When _____ ?</p> <p>How _____ ? Describe _____ ? What is _____ ?</p>
<p>2 Comprehension</p> <p>Organization and selection of facts and ideas</p>	<p>convert describe explain</p> <p>Re-tell _____ in your own words. What is the main idea of _____?</p>	<p>interpret paraphrase put in order</p>	<p>restate retell in your own words rewrite</p> <p>What differences exist between _____? Can you write a brief outline?</p>	<p>summarize trace translate</p>
<p>3 Application</p> <p>Use of facts, rules, and principles</p>	<p>apply compute conclude construct</p> <p>How is _____ an example of _____? How is _____ related to _____? Why is _____ significant?</p>	<p>demonstrate determine draw find out</p>	<p>give an example illustrate make operate</p> <p>Do you know of another instance where _____? Could this have happened in _____?</p>	<p>show solve state a rule or principle use</p>
<p>4 Analysis</p> <p>Separating a whole into component parts</p>	<p>analyze categorize classify compare</p> <p>What are the parts or features of _____? Classify _____ according to _____. Outline/diagram/web/map _____.</p>	<p>contrast debate deduct determine the factors</p>	<p>diagram differentiate dissect distinguish</p> <p>How does _____ compare/contrast with _____? What evidence can you present for _____?</p>	<p>examine infer specify</p>
<p>5 Synthesis</p> <p>Combining ideas to form a new whole</p>	<p>change combine compose construct create design</p> <p>What would you predict/infer from _____? What ideas can you add to _____? How would you create/design a new _____?</p>	<p>find an unusual way formulate generate invent originate plan</p>	<p>predict pretend produce rearrange reconstruct reorganize</p> <p>What solutions would you suggest for _____? What might happen if you combined _____ with _____?</p>	<p>revise suggest suppose visualize write</p>
<p>6 Evaluation</p> <p>Developing opinions, judgements, or decisions</p>	<p>appraise choose compare conclude</p> <p>Do you agree that _____? Explain. What do you think about _____? What is most important?</p>	<p>decide defend evaluate give your opinion</p>	<p>judge justify prioritize rank</p> <p>Prioritize _____ according to _____? How would you decide about _____? What criteria would you use to assess _____?</p>	<p>rate select support value</p>