

DREAM JOB

Directions:

Respond to the following writing prompt in essay format. Consider all that you have read, class discussions, and all of the work you have done during this unit as you prepare your response.

"The only way to do great work is to love what you do."

Steve Jobs

Part of coming of age means moving into adulthood and getting a job. Conduct research about what steps you will need to take in order to be ready for the career in which you are most interested. Make certain to describe the career in detail, explain why this career interests you, and what obstacles you may need to overcome in order to make this dream a reality. You must also cite at least 3 sources and include a bibliography.








Use the checklist below to help you during the writing process.

CHECKLIST:

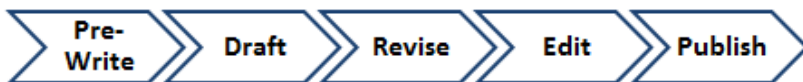
- _____ Did I clearly introduce the topic within the first paragraph? Would someone be able to read the first sentence (thesis) and know what my essay was about? Did I give a detailed description of the career choice and why it appeals to me?
- _____ Did I clearly describe the steps necessary for obtaining this particular job?
- _____ Did I include a logical conclusion?
- _____ Did I cite at least 3 sources and include a bibliography?
- _____ Did I expand, combine, and/or reduce sentences for meaning, interest, and style?
- _____ Did I use commas correctly?
- _____ Did I use the rubric to score my own paper?

Name: _____

Grade 5 **Informational Writing**

Points Possible	Requirement	Points Earned
40	<p align="center"><u>IDEAS</u></p>  <ul style="list-style-type: none"> <input type="checkbox"/> I clearly and thoroughly explained the topic. <input type="checkbox"/> I included many facts, definitions, details, quotations, or examples to better explain my topic. <input type="checkbox"/> I stayed focused and have not included unimportant details. 	
10	<p align="center"><u>Organization</u></p>  <ul style="list-style-type: none"> <input type="checkbox"/> There is a clear introduction, body, and conclusion. <input type="checkbox"/> I organized my writing into paragraphs & used transitional phrases. <input type="checkbox"/> I formatted my writing using headings and subheadings. 	
10	<p align="center"><u>Voice</u></p>  <ul style="list-style-type: none"> <input type="checkbox"/> I used precise language throughout my writing. <input type="checkbox"/> It is clear that I wrote an informational piece. It does not sound like a letter or a story (I do not include phrases such as "Hello!" or "The end!"). 	
10	<p align="center"><u>Word Choice</u></p>  <ul style="list-style-type: none"> <input type="checkbox"/> I used strong, appropriate, and varied adjectives and adverbs. <input type="checkbox"/> I connected ideas using phrases such as "in contrast" and/or "especially". <input type="checkbox"/> I used essential vocabulary from the text or subject area to inform. 	
10	<p align="center"><u>Sentence Fluency</u></p>  <ul style="list-style-type: none"> <input type="checkbox"/> My writing sounds perfect when I read aloud. <input type="checkbox"/> I wrote in complete sentences without any run-ons. 	
10	<p align="center"><u>Conventions</u></p>  <ul style="list-style-type: none"> <input type="checkbox"/> I used correct capitalization, punctuation, grammar, and spelling. 	
10	<p align="center"><u>Presentation</u></p>  <ul style="list-style-type: none"> <input type="checkbox"/> The presentation of the text enhances the message. 	

Writing Process



Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	

Teacher Comments