

Narrative Writing

Exploration Story

"Exploration is really the essence of the human spirit."

Frank Borman

Write your own exploration story about a real or fictional character. Your story should have a moral or lesson that you want readers to learn.

Use the checklist below and the narrative writing rubric to help you plan and revise your writing.

Exploration Story Checklist:

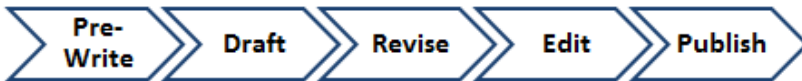
- Title
- Clearly Described Setting – American Revolution
- Well Developed Main Character
- Problem - What lesson does the character need to learn?
- Resolution of Problem – How does the character change or grow?
- Inclusion of *at least* 5 Vocabulary Terms from this Unit
- Perfectly Punctuated Dialogue
- Use of Transitional Words to Establish the Sequence of Events
- Clear Beginning, Middle, & End
- Expand, Combine, and Reduce Sentences for Meaning, Interest, and/or Style.

Name: _____

Grade 5 Narrative Writing

Points Possible	Requirement	Points Earned
40	<p><u>IDEAS</u></p> <p> <input type="checkbox"/> My story makes sense and I answered the prompt completely with a real or imagined story that I feel is interesting to my audience.</p> <p><input type="checkbox"/> I stayed on topic throughout the story.</p> <p><input type="checkbox"/> I used dialogue in order to show how the characters felt.</p> <p><input type="checkbox"/> I used clear descriptions to make my story better.</p>	
10	<p><u>Organization</u></p> <p> <input type="checkbox"/> There is a clear beginning, middle, and an appropriate ending.</p> <p><input type="checkbox"/> I organized my writing using clear transitions and multiple paragraphs.</p>	
10	<p><u>Voice</u></p> <p> <input type="checkbox"/> My story will leave the audience with strong feelings and/or emotions (they will understand why this story was important for me to tell)</p> <p><input type="checkbox"/> I used the same style of narration throughout the story.</p>	
10	<p><u>Word Choice</u></p> <p> <input type="checkbox"/> I used strong, appropriate, and varied vocabulary.</p> <p><input type="checkbox"/> I described characters and events using a variety of adjectives & adverbs.</p>	
10	<p><u>Sentence Fluency</u></p> <p> <input type="checkbox"/> The story sounds perfect when I read aloud.</p> <p><input type="checkbox"/> I wrote in complete sentences without any run-ons.</p> <p><input type="checkbox"/> I used different kinds of sentences throughout my story.</p>	
10	<p><u>Conventions</u></p> <p> <input type="checkbox"/> I used correct capitalization, punctuation, grammar, and spelling.</p>	
10	<p><u>Presentation</u></p> <p> <input type="checkbox"/> The presentation of the text enhances the message.</p>	

Writing Process



Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	

Teacher Comments