

# Fantastic Grandfather Response

After reading *Could Be Worse!* by James Stevenson

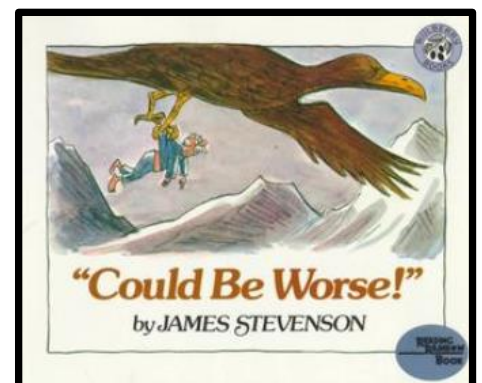
Write a *fantastic grandfather response* to this:

“I fell off the monkey bars on the playground  
and scraped my knee.”

Use the 3<sup>rd</sup> grade Narrative Writing Rubric to assess your work.






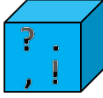

## Story Elements Checklist:

- Title
- Setting
- Use dialogue and include descriptions of actions, thoughts, feelings.
- Choose words and phrases for effect.
- Beginning
- Middle
- Interesting Ending (provide closure)

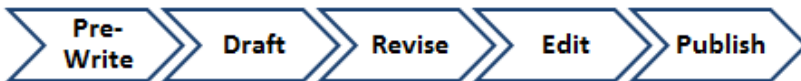


Name: \_\_\_\_\_

# Grade 3 Narrative Writing

Points Possible	Requirement	Points Earned
40	<p style="text-align: center;"><b><u>IDEAS</u></b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> My story makes sense and I answered the prompt with a real or imagined story.</li> <li><input type="checkbox"/> I used dialogue in order to show what the characters said to one another and what they were thinking or feeling.</li> <li><input type="checkbox"/> I used clear descriptions to show the reader what the characters were doing.</li> </ul>	
10	<p style="text-align: center;"><b><u>Organization</u></b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> There is a clear beginning, middle, and end (conclusion).</li> </ul>	
10	<p style="text-align: center;"><b><u>Voice</u></b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> It is clear why this story was important for me to tell.</li> </ul>	
10	<p style="text-align: center;"><b><u>Word Choice</u></b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> I used transitional words &amp; phrases to organize my writing.</li> </ul>	
10	<p style="text-align: center;"><b><u>Sentence Fluency</u></b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> The story sounds perfect when I read aloud.</li> <li><input type="checkbox"/> I used different kinds of sentences throughout my story.</li> <li><input type="checkbox"/> I used the correct verb tenses throughout my story.</li> </ul>	
10	<p style="text-align: center;"><b><u>Conventions</u></b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> I used capitals and periods correctly.</li> <li><input type="checkbox"/> I used quotation marks correctly.</li> <li><input type="checkbox"/> I checked to make sure I spelled each word correctly.</li> </ul>	
10	<p style="text-align: center;"><b><u>Presentation</u></b></p>  <ul style="list-style-type: none"> <li><input type="checkbox"/> My writing is neat and can be easily read.</li> </ul>	

**Writing Process**



## Teacher Comments

Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	

