

Fight No More

Responding To Literature



Directions:

Answer the following question in essay format. Make certain to back up your opinion with quotes from the speech. Use the checklist to help you with your response.

After reading Chief Joseph's speech, do you think he needed to be consoled or encouraged to go on?

Make sure to include direct quotes from the speech to support your opinion and connect those quotes using linking words to your own opinions.

Your writing will be assessed using the Opinion Rubric.

Use the checklist below to help you during the writing process.

CHECKLIST:

- _____ Do I clearly state my opinion in the introduction? Would someone be able to read the first sentence (thesis) and know what question I was trying to answer?
- _____ Do I stay focused on the theme (and my opinion) throughout my response?
- _____ Do I support my central idea with quotations from the speech?
- _____ Did I remember to use quotation marks and linking words and phrases?
- _____ Does my conclusion restate my position and make sense?
- _____ Do I need to take out details/examples that **DO NOT** support my central idea?
- _____ Do I use a variety of words, phrases, and/or sentences?
- _____ Have I spelled, punctuated, and capitalized my writing to help readers understand it?
- _____ Did I use the rubric to score my own paper?

Chief Joseph of the Nez Perce

Joseph, Chief (Indian name: Hinmaton-Yalaktit) (1840-1904) American Indian chief of the Nez Perce tribe of Idaho. Chief Joseph and his tribe were defeated and captured in 1877 by Colonel Nelson A. Miles. I Will Fight No More Forever (1877) - This is Chief Joseph's Surrender Speech rendered into verse. Opening lines: I am tired of fighting. / Our chiefs are killed.

I WILL FIGHT NO MORE








*I am tired of fighting.
Our chiefs are killed.
Looking Glass is dead.
Toohulhulsote is dead.
The old men are all dead.
It is the young men who say no and yes.
He who led the young men is dead.
It is cold and we have no blankets.
The little children are freezing to death.
My people, some of them,
Have run away to the hills
And have no blankets, no food.
No one know where they are
Perhaps they are freezing to death.
I want to have time to look for my children
And see how many of them I can find.
Maybe I shall find them among the dead.
Hear me, my chiefs, I am tired.
My heart is sad and sick.
From where the sun now stands I will fight no more forever.*



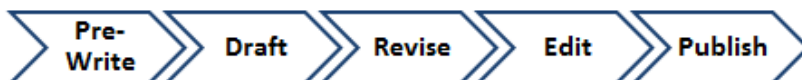
Name: _____

Grade
5

Opinion Writing

Points Possible	Requirement	Points Earned
40	<p><u>IDEAS</u></p> <p> <input type="checkbox"/> I clearly and thoroughly introduced a topic and explained my opinion on that topic.</p> <p><input type="checkbox"/> I included facts, definitions, details, quotations, and/or examples to support my opinion.</p> <p><input type="checkbox"/> I stayed focused and have not included unimportant details.</p>	
10	<p><u>Organization</u></p> <p> <input type="checkbox"/> I logically ordered my writing by first explaining my opinion and then supporting my opinion with extra details using words such as "consequently," "because of this," & "specifically."</p> <p><input type="checkbox"/> I organized my writing into paragraphs.</p>	
10	<p><u>Voice</u></p> <p> <input type="checkbox"/> I made it clear that I have an opinion & I have tried to persuade the audience that I am correct.</p>	
10	<p><u>Word Choice</u></p> <p> <input type="checkbox"/> I used essential vocabulary to persuade my audience.</p>	
10	<p><u>Sentence Fluency</u></p> <p> <input type="checkbox"/> My writing sounds perfect when I read aloud.</p> <p><input type="checkbox"/> I wrote in complete sentences without any run-ons.</p>	
10	<p><u>Conventions</u></p> <p> <input type="checkbox"/> I used correct capitalization, punctuation, grammar, and spelling.</p>	
10	<p><u>Presentation</u></p> <p> <input type="checkbox"/> The presentation of the text enhances the message.</p>	

Writing Process



Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	

Teacher Comments