



FOOD LAWS ?

Consider what you have learned about the food eaten by people all over the world as you respond to the following prompt:

Should the government make laws telling Americans what they can and cannot eat?

Remember to support this position with specific reasons.

Use the checklist below and the 3rd Grade Opinion Rubric to guide your writing.

Food Laws

- Introduce your topic (state your position). **W.3.1a**
- Include specific reasons to support your position. **W.3.1b**
- Use linking words to connect ideas (ex: because, therefore, since, & for example). **W.3.1c**
- Provide a conclusion (Convince the reader to agree with your position). **W.3.1d**
- Throughout the writing process, revise your work to include the best possible word choices. **W.3.5,**








Challenge:

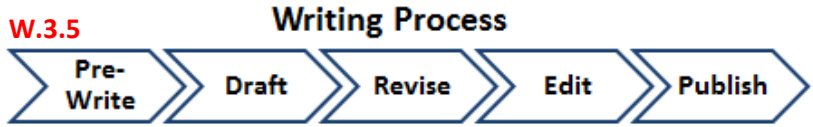
- Use an appropriate idiom within your writing. **L.3.5**



Name: _____

Grade 3 **W.3.1** **Opinion Writing** **W.3.10**

Points Possible	Requirement	Points Earned
40	 <p style="text-align: center;">IDEAS</p> <input type="checkbox"/> I clearly stated my opinion on the topic or text. W.3.1a <input type="checkbox"/> I provided reasons that support my opinion. W.3.1b	
10	 <p style="text-align: center;">Organization</p> <input type="checkbox"/> I logically ordered my writing by first explaining my opinion and then supporting my opinion with extra details. W.3.1a <input type="checkbox"/> I have a topic sentence that states my opinion. W.3.1a <input type="checkbox"/> I have a concluding sentence that restates my opinion. W.3.1d	
10	 <p style="text-align: center;">Voice</p> <input type="checkbox"/> My writing shows the audience that I believe in what I am saying. W.3.4	
10	 <p style="text-align: center;">Word Choice</p> <input type="checkbox"/> I used linking words and phrases to connect ideas (ex: also, and, but). W.3.1c, L.3.3a & L.3.6 <input type="checkbox"/> I used strong vocabulary, including amazing adjectives and adverbs.	
10	 <p style="text-align: center;">Sentence Fluency</p> <input type="checkbox"/> My writing sounds perfect when I read aloud. L.3.1 <input type="checkbox"/> I used different kinds of sentences throughout my writing.	
10	 <p style="text-align: center;">Conventions</p> <input type="checkbox"/> I used capitals and end punctuation correctly. L.3.2 <input type="checkbox"/> I checked to make sure I spelled each word correctly. <input type="checkbox"/> I used nouns and verbs correctly.	
10	 <p style="text-align: center;">Presentation</p> <input type="checkbox"/> My writing is neat and can be easily read. W.3.4 W.3.6 –If Using Technology	



Teacher Comments

Editing		✓	Date	Teacher / Student Conference	
W.3.5 Self-Edit: I have used the checklist/rubric to edit my work.				W.3.5 Yes No	
Peer-Edit: _____ used the checklist/rubric to edit my writing.				Teacher Initials	Date
				Revision Decision	