



- 1. Post the quotes around the classroom.
- 2. Divide students into groups (equal to the number of posted quotes).
- 3. Allow students time to read the quote, write their opinions, thoughts, or connections on a Post-It and leave it near the posted quote.
- 4. Rotate groups through each of the posted quotes, providing extra time for students to read the comments posted by classmates.
- 5. Once all stations have been visited, encourage students to discuss the quotes.
- 6. Wrap-up the activity as a whole class. Discuss which quotes were the most powerful and why.

CCSS SL.5.1, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d & SL.5.6 "The nicest thing about coming of age is that I can do whatever I like." Cilla Black

"It takes courage to grow up and become who you really are."

E. E. Cummings

"So many people try to grow up too fast, and it's not fun! You should stay a kid as long as possible!" Vanessa Hudgens

"I can't go back to yesterday because I was a different person then." Lewis Carroll From Alice In Wonderland

"Growing old is mandatory; growing up is optional."

Chili Davis

"Do not fear death so much, but rather the inadequate life." **Bertolt Brecht**