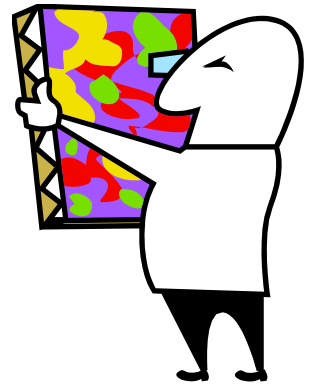


Gallery Walk



Procedure:

1. Post the quotes around the classroom.
2. Divide students into groups (equal to the number of posted quotes).
3. Allow students time to read the quote, write their opinions, thoughts, or connections on a Post-It and leave it near the posted quote.
4. Rotate groups through each of the posted quotes, providing extra time for students to read the comments posted by classmates.
5. Once all stations have been visited, encourage students to discuss the quotes.
6. Wrap-up the activity as a whole class. Discuss which quotes were the most powerful and why.

CCSS

SL.6.1, SL.6.1a, SL.6.1b,
SL.6.1c, SL.6.1d & SL.6.6

**"Know from whence you came.
If you know whence you came,
there are absolutely no limitations
to where you can go."**

James Baldwin

**“Remember, Remember always
that all of us,
and you and I especially,
are descended from
immigrants and revolutionists.”**

Franklin Roosevelt

**"A people without the
knowledge of their
past history, origin, and culture
is like a tree without roots."**

Marcus Garvey

“We don’t need a melting pot in this country.

We need a salad bowl.

In a salad bowl, you put in the different things. You want the vegetables – the lettuce, the cucumbers, the onions, and the green peppers – to maintain their identity.

You appreciate the differences.”

Jane Elliot

**“No culture can live
if it attempts
to be exclusive.”**

Mahatma Gandhi

**“A people’s relationship
to their heritage is the
same as the relationship
of a child to its mother.”**

John Henrik Clarke

**"Preservation of one's
own culture does not
require contempt or
disrespect for other
cultures."**

Cesar Chavez