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| **Objectives**  **1**  **==**  **Life Lessons**  Unit 3: | **Key Vocabulary** | **Additional Required Components**  **Essential Questions:**   1. How can stories teach us life lessons? 2. Why is it important to keep trying? | **Required Assessments** | **Resources** |
| 1. Describe characters, key events, setting, and morals in fables and stories. 2. Distinguish between information provided by illustrations and information provided by words. 3. Produce complete sentences with correct subject / verb agreement. 4. Write a well-developed personal narrative with a beginning, middle, and end. 5. Write an opinion piece with a stated opinion, supported by at least one reason. 6. Revise writing, as part of the writing process. 7. Use appropriate end punctuation. 8. Relate the use of punctuation to the way a text should be read expressively. 9. Compare and contrast fables. 10. Capitalize names and dates. | **Characteristics**  **Declarative Sentence**  **End Punctuation**  **Exclamatory Sentence**  **Expression**  **Fable**  **Imperative Sentence**  **Interrogative Sentence**  **Lesson**  **Manners**  **Moral**  **Obstacles**  **Overcome**  **Personal Narrative**  **Sentence**  **Text Features** | **Read Aloud Procedure - Literature**  RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6, RL.1.7, RL.1.9, RL.1.10, RF.1.1, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2, SL.1.3, SL.1.4  **Read-Aloud Procedure-**  **Informational Texts**  RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RF.1.1, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2, SL.1.3, SL.1.4  **Punctuation & Expression Lesson**  RL.1.6, RL.1.7, RL.1.10, RF.1.4, RF.1.4b, L.1.2,& L.1.2b  **Mini-Lessons**  L.1.1, L.1.1c, L.1.1j, L.1.2 & L.1.2a  **Fable – Literary Organizer**  RL.1.1, RL.1.2, RL.1.3, RL.1.7, & RL.10  **Compare / Contrast Fables**  **Venn Diagram**  RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.9 & RL.10  **Class Book Of Manners**  W.1.2, W.1.5, W.1.7, SL.1.6, L.1.1, L.1.1c, L.1.1j, L.1.2, & L.1.2b  **Comparing Inventors**  **Venn Diagram**  RI.1.1, RI.1.2, RI.1.3, RI.1.9, & RI.1.10  **Informational Text Features**  RI.1.1, RI.1.2, RI.1.6, RI.1.7, & RI.1.10 | **Lesson Learned**  **Narrative Writing**  W.1.3, W.1.5, W.1.8, L.1.1, L.1.1a, L.1.1b, L.1.1c, L.1.1d, L.1.1e, L.1.1f, L.1.1j, L.1.2, L.1.2a, L.1.2b, L.1.2d, L.1.2e, & L.1.6  **Sharing**  **Opinion Writing**  RL.1.2, RL.1.10, W.1.3, W.1.5, W.1.8, L.1.1, L.1.1b, L.1.1c, L.1.1d, L.1.1e, L.1.1j, L.1.2, L.1.2b, L.1.2d, L.1.2e, & L.1.6 | **Exemplar Texts:**   * *Green Eggs And Ham* by: Dr. Seuss * *A Weed Is A Flower*: The Life Of George Washington Carver by: Aliki   **Other Texts:**   * *Don’t Let The Pigeon Drive A Bus* by: Mo Willems * *The Classic Treasury Of Aesop’s Fables* by: Don Daily * *Seven Blind Mice* by: Ed Young * *The Blind Men And The Elephant* by: Karen Backstein & Annie Mitra * *Pet Show* by: Ezra Keats * *Goops And How To Be Them: A Manuel Of Manners For Polite Children* by: Gelett Burgess * *Inch By Inch* by: Leo Lionni * *A Color of His Own* by: Leo Lionni * *The Boy Who Cried Wolf* by: B.G. Hennessy * *The Wolf Who Cried Boy* by: Bob Hartman * *Town Mouse, Country Mouse* by: Jan Brett * *The Little Red Hen* by: Paul Galdstone * *Swimmy* by: Leo Lionni * *Alexander And The Wind-Up Mouse* by: Leo Lionni * *George Washington Carver (Rookie Biographies)* by: Lynea Bowdish * *Thomas Alva Edison (Rookie Biographies)* by: Wil Mara * *What Is Electricity?*  *(Rookie Read-About-Science)* by: Lisa Taumbauer * *Manners* by: Aliki * *Hello! Good-bye!* by: Aliki * *A Cookie Store Cat* by:Cynthia Rylant * *A Bookstore Dog* by:Cynthia Rylant |
| **I Can Statements** |
| 1. I can describe characters, key events, setting, and morals in fables and stories. 2. I can tell what information I learned from illustrations and what information I learned from the words. 3. I can make sure my nouns match my verbs in my writing. 4. I can write a personal narrative with a beginning, middle, and end. 5. I can write my opinion 6. I can give a reason for my opinion. 7. I can revise my writing. 8. I can follow the writing process. 9. I can use the right end punctuation in my sentences. 10. I can read aloud with expression. 11. I can compare fables. 12. I can capitalize names and dates. |