

## Informational

# Read Aloud

In order to strengthen literacy skills of all students, teachers will do the following when reading aloud.

- 📖 Teacher will preview book:
  - 📖 Teacher will prompt students to describe the roll of the author & illustrator in terms of presenting ideas and information within the text.
  - 📖 Identify the Identify text features (ex: headings, table of contents, glossaries, electronic menus, icons).
  - 📖 Students will infer the type of text (informational).
- 📖 Teacher will prompt students to use the illustrations and details from the text to identify the main topic and do a retell.
- 📖 Teacher will prompt students to use and explain strategies for dealing with unknown words in a story (ex: That's a really hard word. How can I figure out what that word means?).
- 📖 Teacher will encourage students to ask and answer questions about the topic & key details in the text.
- 📖 Teacher will prompt students to make connections between two individuals, events, ideas, and/or pieces of information in a text.
- 📖 Teacher will encourage students to ask questions & discuss the text with partners and within small groups.



### CCSS

RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5,  
RI.1.6, RI.1.7, RI.1.8, RF.1.1, SL.1.1,  
SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2,  
SL.1.3, SL.1.4