

Read Aloud

In order to strengthen literacy skills of all students, teachers will do the following when reading aloud.

- 📖 Teacher will preview book:
 - 📖 Identify title, author, & illustrator / Discuss Text Features
 - 📖 Students will infer the type of literature (ex: Is this a book that will tell a story or give us information?)
- 📖 Teacher will prompt students to use the illustrations and details from the text to describe the characters, setting, or events of the story.
- 📖 Teacher will prompt students to (orally) retell story including key details and identifying the central message or lesson.
- 📖 Teacher will encourage students to identify words or phrases that suggest feelings or appeal to the senses.
- 📖 Throughout the read aloud, teachers will ask students to identify who is telling the story.
- 📖 Teacher will prompt students to use and explain strategies for dealing with unknown words in a story (ex: That's a really hard word. How can I figure out what that word means?)
- 📖 Teacher will prompt students to compare and contrast the experiences and adventures of characters in stories.
- 📖 Teacher will encourage students to discuss the text with partners and small groups and work to monitor that all students have opportunities to exhibit good listening skills and to communicate their thoughts and feelings to others.



CCSS

RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5,
RL.1.6, RL.1.7, RL.1.9, RL.1.10, RF.1.1,
SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c,
SL.1.2, SL.1.3, SL.1.4