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| **Objectives****==****American Contributions****1**Unit 5: | **Key Vocabulary** | **Additional Required Components****Essential Question:**1. What makes a person remarkable?
2. How does learning about remarkable people help us learn about history?
 | **Required Assessments** | **Resources** |
| 1. Read non-fiction and historical fiction with purpose and understanding.
2. Differentiate between fiction and non-fiction.
3. Compare fiction and non-fiction accounts of historical figures.
4. Describe the connection between key events / characters in two texts.
5. Sequence historical events using a time-line.
6. Use context to determine or confirm meaning.
7. Follow the writing process.
8. Write an informational piece on a historical figure.
9. Write an opinion piece on the most important historical figure.
10. Use determiners, prepositions, and conjunctions when speaking and writing.
 | **Biography****Compare/Contrast****Conjunction****Contribution****Determiner****Fiction****Founding Fathers****Leader****Nation****Non-Fiction****Persuade****Preposition****Remarkable****Sequence of Events****Time-Line** | **Read Aloud Procedure - Literature**RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6, RL.1.7, RL.1.9, RL.1.10, RF.1.1, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2, SL.1.3, SL.1.4**Read-Aloud Procedure-****Informational Texts**RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RF.1.1, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2, SL.1.3, SL.1.4**Biography – Partner Read**RI.1.3, RI.1.10, RF.1.4, RF.1.4a, RF.1.4b, & SL.1.1 **Language Development Activities****Patriotic Songs**RL.1.10, RF.1.4, RF.1.4c, SL.1.2, SL.1.6, L.1.4, L.1.4a, L.1.5, & L.1.6**Paired Readings****Comparing Fiction & Non-Fiction**RL.1.1, RL.1.2, RL.1.3, RL.1.5, RL.1.10, RI.1.1, RI.1.2, RI.1.3, RI.1.9, RI.1.10, SL.1.1, SL.1.2, SL.1.6, & L.1.6**Mini Lessons**L.1.1, L.1.1g, L.1.1h, & L.1.1h**Time-Line****Sequence Of Historical Events**RI.1.3, RI.1.10, SL.1.1, SL.1.1a, SL.1.1b, SL.1.4, SL.1.5, & SL.1.6 | **Bio-Cube****Informational Writing**RI.1.2, RI.1.10, W.1.2, W.1.5, W.1.6, W.1.7, W.1.8, L.1.1, L.1.1c, L.1.1e, L.1.1f, L.1.1g, L.1.1h, L.1.1i, L.1.2, L.1.2a, L.1.2b, L.1.2d, L.1.2e, L.1.6**Most Important American****Opinion Writing**W.1.1, W.1.5, W.1.8, W.1.10, L.1.1, L.1.1b, L.1.1c, L.1.1d, L.1.1e, L.1.1f, L.1.1.g, L.1.1h, L.1.1i, L.1.2, L.1.2a, L.1.2b, L.1.2d, L.1.2e, & L.1.6 | **Exemplar Texts:*** *Little House In The Big Woods* by: Laura Ingalls Wilder

**Other Texts:** * *Of Thee I Sing: A Letter To My Daughters* by: Barack Obama
* *A True Story About Jackie Robinson (Testing The Ice)* by: Sharon Robinson
* *George Washington And The General’s Dog* by: Frank Murphy
* *A. Lincoln And Me* by: Louise Borden
* *The Man Who Walked Between The Towers* by: Mordicai Gerstein
* *George Washington (Rookie Biography)* by: Wil Mara
* *Abraham Lincoln (Rookie Biography)* by: Wil Mara
* *Paul Revere (Rookie Biography)*  by: Wil Mara
* *Benjamin Franklin (Rookie Biography)*  by: Wil Mara
* *Pocahontas (DK Readers)* by: Caryn Jenner
* *A Picture Book Of Paul Revere*  by: David A. Adler
* *A Picture Book Of Benjamin Franklin*  by: David A. Adler
* *A Picture Book Of George Washington* by: David A. Adler
* *Barack Obama: Out Of Many, One* by: Corey & James Bernardin
* *A Picture Book of Harriet Tubman* by: David A. Adler
* *This Is George Washington* by: Daniel Shepard (6 Copies)
* *George Washington* by: Lola M. Schaefer
* *Lives: Poems About Famous Americans* by: Lee Bennett Hopkins
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| **I Can Statements** |
| 1. I can read with purpose and understanding.
2. I can tell if a text is fiction or non-fiction.
3. I can compare fiction and non-fiction accounts of historical figures.
4. I can describe the connection between key events / characters in two texts.
5. I can put events in order on a time-line.
6. I can use context to determine the meaning.
7. I can follow the writing process.
8. I can write an informational piece on a historical figure.
9. I can write an opinion piece on the historical figure I think is most important.
10. I can use determiners.
11. I can use prepositions.
12. I can use conjunctions.
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