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| **Objectives**  **==**  **American Contributions**  **1**  Unit 5: | **Key Vocabulary** | **Additional Required Components**  **Essential Question:**   1. What makes a person remarkable? 2. How does learning about remarkable people help us learn about history? | **Required Assessments** | **Resources** |
| 1. Read non-fiction and historical fiction with purpose and understanding. 2. Differentiate between fiction and non-fiction. 3. Compare fiction and non-fiction accounts of historical figures. 4. Describe the connection between key events / characters in two texts. 5. Sequence historical events using a time-line. 6. Use context to determine or confirm meaning. 7. Follow the writing process. 8. Write an informational piece on a historical figure. 9. Write an opinion piece on the most important historical figure. 10. Use determiners, prepositions, and conjunctions when speaking and writing. | **Biography**  **Compare/Contrast**  **Conjunction**  **Contribution**  **Determiner**  **Fiction**  **Founding Fathers**  **Leader**  **Nation**  **Non-Fiction**  **Persuade**  **Preposition**  **Remarkable**  **Sequence of Events**  **Time-Line** | **Read Aloud Procedure - Literature**  RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6, RL.1.7, RL.1.9, RL.1.10, RF.1.1, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2, SL.1.3, SL.1.4  **Read-Aloud Procedure-**  **Informational Texts**  RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RF.1.1, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2, SL.1.3, SL.1.4  **Biography – Partner Read**  RI.1.3, RI.1.10, RF.1.4, RF.1.4a, RF.1.4b,  & SL.1.1  **Language Development Activities**  **Patriotic Songs**  RL.1.10, RF.1.4, RF.1.4c, SL.1.2, SL.1.6, L.1.4, L.1.4a, L.1.5, & L.1.6  **Paired Readings**  **Comparing Fiction & Non-Fiction**  RL.1.1, RL.1.2, RL.1.3, RL.1.5, RL.1.10, RI.1.1, RI.1.2, RI.1.3, RI.1.9, RI.1.10, SL.1.1, SL.1.2, SL.1.6, & L.1.6  **Mini Lessons**  L.1.1, L.1.1g, L.1.1h, & L.1.1h  **Time-Line**  **Sequence Of Historical Events**  RI.1.3, RI.1.10, SL.1.1, SL.1.1a, SL.1.1b, SL.1.4, SL.1.5, & SL.1.6 | **Bio-Cube**  **Informational Writing**  RI.1.2, RI.1.10, W.1.2, W.1.5, W.1.6, W.1.7, W.1.8, L.1.1, L.1.1c, L.1.1e, L.1.1f, L.1.1g, L.1.1h, L.1.1i, L.1.2, L.1.2a, L.1.2b, L.1.2d, L.1.2e, L.1.6  **Most Important American**  **Opinion Writing**  W.1.1, W.1.5, W.1.8, W.1.10, L.1.1, L.1.1b, L.1.1c, L.1.1d, L.1.1e, L.1.1f, L.1.1.g, L.1.1h, L.1.1i, L.1.2, L.1.2a, L.1.2b, L.1.2d, L.1.2e, & L.1.6 | **Exemplar Texts:**   * *Little House In The Big Woods* by: Laura Ingalls Wilder   **Other Texts:**   * *Of Thee I Sing: A Letter To My Daughters* by: Barack Obama * *A True Story About Jackie Robinson (Testing The Ice)* by: Sharon Robinson * *George Washington And The General’s Dog* by: Frank Murphy * *A. Lincoln And Me* by: Louise Borden * *The Man Who Walked Between The Towers* by: Mordicai Gerstein * *George Washington (Rookie Biography)* by: Wil Mara * *Abraham Lincoln (Rookie Biography)* by: Wil Mara * *Paul Revere (Rookie Biography)*  by: Wil Mara * *Benjamin Franklin (Rookie Biography)*  by: Wil Mara * *Pocahontas (DK Readers)* by: Caryn Jenner * *A Picture Book Of Paul Revere*  by: David A. Adler * *A Picture Book Of Benjamin Franklin*  by: David A. Adler * *A Picture Book Of George Washington* by: David A. Adler * *Barack Obama: Out Of Many, One* by: Corey & James Bernardin * *A Picture Book of Harriet Tubman* by: David A. Adler * *This Is George Washington* by: Daniel Shepard (6 Copies) * *George Washington* by: Lola M. Schaefer * *Lives: Poems About Famous Americans* by: Lee Bennett Hopkins |
| **I Can Statements** |
| 1. I can read with purpose and understanding. 2. I can tell if a text is fiction or non-fiction. 3. I can compare fiction and non-fiction accounts of historical figures. 4. I can describe the connection between key events / characters in two texts. 5. I can put events in order on a time-line. 6. I can use context to determine the meaning. 7. I can follow the writing process. 8. I can write an informational piece on a historical figure. 9. I can write an opinion piece on the historical figure I think is most important. 10. I can use determiners. 11. I can use prepositions. 12. I can use conjunctions. |