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| **Objectives****==****Around The World****With A Glass Slipper****1**Unit 6: | **Key Vocabulary****Essential Question:**1. What can versions of the same story teach us about different cultures?
2. What makes a story worth telling in a different way?
 | **Additional Required Components** | **Required Assessments** | **Resources** |
| 1. Read fiction and non-fiction texts with purpose and understanding.
2. Compare & Contrast multiple versions of the same story.
3. Identify the similarities and differences between two texts on the same topic.
4. Write an opinion about a favorite story and support it with specific reasons.
5. Write a narrative with a clear beginning, middle, and end.
6. Illustrate an adaptation of a scene and present it to others.
7. Use vivid words to describe an object or character.
8. Use commas in dates.
9. Write and expand complete simple and compound sentences.

  | **Adaptation****Character****Compound Sentence****Culture****Declarative Sentence****Exclamatory Sentence****Fairytales****Fantasy****Imperative Sentence****Interrogative Sentence****Point Of View****Reality****Version****“Once Upon A Time…”** | **Read Aloud Procedure - Literature**RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6, RL.1.7, RL.1.9, RL.1.10, RF.1.1, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2, SL.1.3, SL.1.4**Read-Aloud Procedure-****Informational Texts**RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RF.1.1, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c, SL.1.2, SL.1.3, SL.1.4**Mini-Lessons**L.1.1, L.1.1j, L.1.2, & L.1.2c**Cinderella Stories Castle Organizer**RL.1.1, RL.1.2, RL.1.3, RL.1.9, RL.1.10**Sorting Game**RL.1.5, L.1.5, & L.1.5a**Describing Characters** **Adjectives**RL.1.3, RL.1.10, L.1.1, L.1.1f**Paired Reading****Comparing Fiction & Non-Fiction**RL.1.1, RL.1.3, RL.1.5, RL.1.7, RL.1.10, RI.1.1, RI.1.2, RI.1.3, RI.1.7, RI.1.9, & RI.1.10**Scene Adaptation & Presentation****If The Slipper Fit… Today**RL.1.9, RL.1.10, SL.1.5, & SL.1.6 | **If I Had A Fairy Godmother****Narrative Writing**W.1.3, W.1.5, L.1.1, L.1.1a, L.1.1f, L.1.1i, L.1.1j L.1.2a, L.1.2b, L.1.2d, & L.1.2e**My Favorite Cinderella Story****Opinion Writing**RL.1.1, RL.1.2, RL.1.3, RL.1.9, RL.1.10, W.1.1, W.1.5, W.1.8, L.1.1, L.1.1a, L.1.1b, L.1.1d, L.1.1e, L.1.1f, L.1.1i, L.1.1j, L.1.2, L.1.2b, L.1.2d, L.1.2e, & L.1.6 | **Exemplar Texts:**NA**Other Texts:*** *Grumpy Rella* by: Leslie Arnott (Rigby – Grade 1 Level H)
* *Cinderella* by: Charles Perrault Illustrated by: Anathea Bell
* *Cinderella* by: Sarah L. Thomson
* *Cinderella* by: Marcia Brown
* *Yeh-Shen: A Cinderella Story From China* by: Ai-Ling Louie
* *The Egyptian Cinderella* by: Shirley Climo
* *Mufaro’s Beautiful Daughters* by: John Steptoe
* *Prince Cinders* by: Babette Cole
* *Seriously, Cinderella Is So Annoying*  by: Trisha Speed Shaskan
* *Look What Came From China* by: Miles Harvey
* *Look What Came From Africa*  by: Miles Harvey
* *Look What Came From Egypt*  by: Miles Harvey
* *Asia (Pull Ahead Books Continents)* by: Madeline Donaldson (6 copies)
* *Africa (Pull Ahead Books Continents)*  by: Madeline Donaldson (6 copies)
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| **I Can Statements** |
| 1. I can read with purpose and understanding.
2. I can compare multiple versions of the same story.
3. I can explain how texts are similar and different.
4. I can write an opinion about a favorite story and support it with specific reasons.
5. I can write a narrative with a clear beginning, middle, and end.
6. I can illustrate an adaptation of a scene and present it to others.
7. I can use vivid words to describe an object or character.
8. I can use commas when writing dates.
9. I can write complete sentences.
10. I can write compound sentences.
11. I can identify imperative, declarative, exclamatory, and interrogative sentences.
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