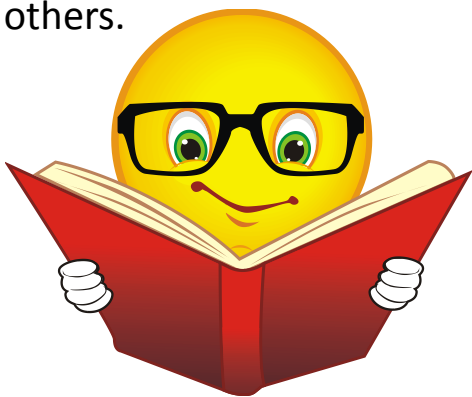


Read Aloud

In order to strengthen literacy skills of all students, teachers will do the following when reading aloud.

- 📖 Teacher & Students will preview texts:
 - 📖 Set purpose for reading.
 - 📖 Teacher will prompt students to describe the role of the author & illustrator in terms of presenting ideas and information within the text.
 - 📖 Identify the Identify text features (ex: headings, table of contents, glossaries, electronic menus, icons).
- 📖 Teacher will ask and (much more importantly) teach students to ask questions as they read (especially – Who? When? Where? Why? And How? questions).
- 📖 Teacher will prompt students to use and explain strategies for dealing with unknown words in a story (ex: That's a really hard word. How can I figure out what that word means?).
- 📖 Students will determine and discuss the main topic of texts.
- 📖 Students will identify and discuss the author's reason for writing.
- 📖 Students will compare and contrast the points made in two different texts on the same topic.
- 📖 Teacher and students will discuss the effect of specific images within texts.
- 📖 Teacher will encourage students to discuss the text with partners and small groups and work to monitor that all students have opportunities to exhibit good listening skills and to communicate their thoughts and feelings to others.



CCSS

RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5,
RI.2.6, RI.2.7, RI.2.8, RI.2.9, RI.2.10,
RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c,
SL.2.1, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2,
SL.2.3, & SL.2.6