

Read Aloud

In order to strengthen literacy skills of all students, teachers will do the following when reading aloud.

- 📖 Students will assist teacher in previewing a text:
 - 📖 Set purpose for reading.
 - 📖 Identify title, author, & illustrator / Discuss Text Features.
 - 📖 Students will infer the type or genre of the text.
- 📖 Teacher will ask and (much more importantly) teach students to ask questions as they read (especially – Who? When? Where? Why? And How? questions).
- 📖 Teacher will prompt students to use and explain strategies for dealing with unknown words in a story (ex: That's a really hard word. How can I figure out what that word means?).
- 📖 Students will describe the overall structure of a story and identify the various story elements within a text.
- 📖 Teacher will model describing how words and phrases supply rhythm and meaning in a text, eventually transferring this analysis to students.
- 📖 Teacher and students will discuss the various points-of-view of characters within a story and use different voices for each character when reading dialogue aloud.
- 📖 Students will compare and contrast the experiences and adventures of characters in various stories (especially versions of the same tale).
- 📖 Students will summarize and discuss the theme or moral of the texts.
- 📖 Teacher will encourage students to discuss the text with partners and small groups and work to monitor that all students have opportunities to exhibit good listening skills and to communicate their thoughts and feelings to others.



CCSS

RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5,
RL.2.6, RL.2.7, RL.2.9, RL.2.10, RF.2.4,
RF.2.4a, RF.2.4b, RF.2.4c, SL.2.1,
SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3,
& SL.2.6