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| **Objectives**Unit 3:Building Bridges With Unlikely Friends**==****2** | **Key Vocabulary** | **Additional Required Components** | **Required Assessments****Essential Questions:**1. How do bridges bring people together?
2. What makes someone a good a friend?
 | **Resources** |
| 1. Use known root word to determine meaning of unknown words with the same root.
2. Determine the meaning of the word formed when a prefix is added to a known word.
3. Use knowledge of the meaning of individual words to predict the meaning of compound words.
4. Use reflexive pronouns.
5. Follow the writing process.
6. Apply the 6+1 Traits of Writing.
7. Use commas in greetings and closings of letters.
8. Write a friendly letter with proper formatting.
9. Use diagrams and other text features explain a topic or idea.
10. Write a How-To Book using transition words to order steps.
11. Ask and answer questions to demonstrate understanding of a text.
12. Analyze texts to determine author’s purpose.
13. Engage in meaningful conversations about texts.
14. Recall information from texts in order to write a response to a question.
15. Recognize and explain the meaning of figurative language used in literature.
 | **Bridge****Closing****Compound Word****Pronoun****Diagram****Figurative Language****Format****Friendly Letter****Friendship****Greeting****How-To Book****Metaphor****Prefix****Pronoun****Suffix****Root****Sequential Order****Structure****Transition Words** | **Read-Aloud Procedure – Literature**RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.9, RL.2.10, RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c, SL.2.1, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, & SL.2.6**Read-Aloud Procedure****Informational Texts**RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.8, RI.2.9, RI.2.10, RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c, SL.2.1, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, & SL.2.6**Poetry Analysis & Appreciation**RL.2.4, RL.2.10, RF.2.4, RF.2.4a& RF.2.4b**Mini Lessons**L.2.1, L.2.1c, L.2.2, L.2.2b, L.2.2e, L.2.4, L.2.4b, L.2.4c, L.2.4d, & L.2.4e **Building Bridges****Analyzing Informational Text**RI.2.1, RI.2.2, RI.2.3, RI.2.5, RI.2.6, RI.2.7, RI.2.10, RF.2.4, RF.2.4a, W.2.2, W.2.8, SL.2.1, SL.2.1a, SL.2.1b, SL.2.2, SL.2.4, SL.2.6, L.2.1, L.2.2, L.2.3, & L.2.6**Author’s Purpose - Owen & Mzee**RI.2.1, RI.2.2, RI.2.6, RI.2.8, RI.2.10, RF.2.4, RF.2.4a, W.2.2, W.2.8, SL.2.1, SL.2.1a, SL.2.1b, SL.2.2, SL.2.4, SL.2.6, L.2.1, L.2.2, L.2.3, & L.2.6**Metaphors**RL.2.1, RL.2.3, RL.2.4, RL.2.10, RF.2.4, RF.2.4a, SL.2.1, SL.2.1a, SL.2.1b, SL.2.2, SL.2.4, SL.2.6, L.2.1, L.2.2, L.2.3, & L.2.6 | **How To Build…****Informational Writing**W.2.2, W.2.5, W.2.8, L.2.1, L.2.1e, L.2.1f, L.2.2, L.2.3, & L.2.6**Friendly Letter****Narrative Writing**RL.2.1, RL.2.3, RL.2.7, RL.2.10, W.2.3, W.2.5, W.2.8, L.2.1, L.2.1f, L.2.2, L.2.2a, L.2.2b, L.2.2e, L.2.3 & L.2.6 | **Exemplar Texts:*** *Henry And Mudge: The First Book*  by: Cynthia Rylant
* *The Fire Cat* by: Esther Holden Averill
* *The Cricket In Times Square* by: George Selden
* *Charlotte’s Web* by: E.B. White

**Other Texts:*** *George And Martha: The Complete Stories of Two Best Friends* by: James Marshall
* *Bridges: Amazing structures To Design, Build, & Test* by: Carol A. Johmann
* *Bridges Are To Cross* by: Philemon Sturges
* *Owen & Mzee: The Language of Friendship* by: Isabella Hatkoff
* *Pop’s Bridge* by: Eve Bunting
* *Snow In Jersualem* by: Deborah da Costa
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| **I Can Statements** |
| 1. I can use word parts to determine meaning.
2. I can use pronouns correctly.
3. I can follow the writing process.
4. I can apply the 6+1 Traits of Writing.
5. I can write and format a friendly letter.
6. I can use diagrams and other text features explain a topic or idea.
7. I can write a How-To Book using transition words to order steps.
8. I can ask and answer questions about a text.
9. I can state the author’s purpose.
10. I can talk about what I am reading.
11. I can remember details from texts in order to write a response to a question.
12. I can recognize and explain the meaning of figurative language used in literature
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