Informational

Read Aloud

In order to strengthen literacy skills of all students, teachers will do the following when reading aloud with students.

- 📖 Teacher & Students will preview texts:
    - 📖 Identify author, Illustrator, & Topic.
    - 📖 Noting specific text features and how they will be used.
- 📖 Teacher will model reading different types of informational texts (ex: online encyclopedias), especially utilizing digital text features (ex: hyperlinks).
- 📖 Students will ask and answer questions about the text.
- 📖 Students will give textual evidence when answering questions (ex: The text says_____ in section/diagram/chart).
- 📖 Teacher will prompt students to use and explain strategies for dealing with unknown words in a text (ex: That's a really hard word. How can I figure out what that word means?).
- 📖 Students will determine and discuss the main topic of texts .
- 📖 Students will analyze and discuss the specific structure of a text/paragraph.
- 📖 Students will compare and contrast the points made in two different texts on the same topic.
- 📖 Teacher and students will discuss the effect of specific images within texts.
- 📖 Students will engage in regular discussions of texts with partners and small groups and work to monitor that all students have opportunities to exhibit good listening skills and to communicate their thoughts and feelings to others.
    - 📖 Students will describe the ways in which their opinions and feelings have changed after discussing texts and topics with peers.

CCSS

RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.9, RI.3.10, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4c, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.5 & SL.3.6