

# Read Aloud

In order to strengthen literacy skills of all students, teachers will do the following when reading aloud.

- 📖 Students will assist teacher in previewing a text:
  - 📖 Identify title, author, & illustrator / Discuss Text Features.
  - 📖 Students will infer the type or genre of the text.
- 📖 Students will ask and answer questions about the text.
- 📖 Students give textual evidence when answering questions (ex: The text says \_\_\_ in chapter/scene/stanza \_\_\_).
- 📖 Students will summarize and identify the central message or theme of stories.
- 📖 Students will analyze characters and their impact on the overall story development, specifically characters' traits, motivations and feelings.
- 📖 Students will use context to determine the literal and figurative meanings of words and phrases.
- 📖 Students will differentiate between the points-of-view of characters and the narrator and make comparisons to their own point-of-view (connections).
- 📖 Teacher and students will discuss the ways in which illustrations help to create a specific mood and/or develop characters and setting.
- 📖 Students will compare the themes, settings, and plots of stories read.
- 📖 Students will participate in an author study wherein they compare stories written by the same author.
- 📖 Students will practice reading aloud in order to improve comprehension, fluency, and expression on successive readings (at times creating audio recordings)
- 📖 Students will engage in regular discussions of texts with partners and small groups and work to monitor that all students have opportunities to exhibit good listening skills and to communicate their thoughts and feelings to others.
- 📖 Students will describe the ways in which their opinions and feelings have changed after discussing texts and topics with peers.



## CCSS

RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, RL.3.9, RL.3.10, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4c, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.5 & SL.3.6