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| **Objectives**  Unit 5:  A Planet Called Earth- And Beyond  **==**  **3** | **Key Vocabulary** | **Additional Components** | **Required Assessments**  **Essential Questions:**   1. What makes a word or phrase the right word or phrase? 2. What types of questions guide research? | **Resources** |
| 1. Incorporate factual information when writing a fictional narrative. 2. Follow the Writing Process. 3. Incorporate the 6 + 1 Traits of Writing. 4. Write an opinion piece in which the opinion is stated and supported with specific reasons. 5. Use context to determine the meaning of unknown words. 6. Recognize and explain figurative language encountered in texts, especially idioms. 7. Distinguish the literal and non-literal meanings of words and phrases in context. 8. Develop questions to guide research. 9. Conduct research using multiple texts and/or the Internet to locate information. 10. Report on a topic. | **Alliteration**  **Closure**  **Context Clues**  **Fictional Narrative**  **Figurative Language**  **Idioms**  **Literal Meaning**  **Metaphor**  **Non-Literal Meaning**  **Science Fiction**  **Shared Research**  **Simile**  **Sources** | **Read-Aloud Procedure – Literature**  RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, RL.3.9, RL.3.10, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4c, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.5 & SL.3.6  **Read-Aloud Procedure**  **Informational Texts**  RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.9, RI.3.10, RF.3.4, RF.3.4a, RF.3.4b, RF.3.4c, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.5 & SL.3.6  **Mini-Lessons**  L.3.4, L.3.4a, L.3.5 & L.3.5a  **Poetry**  RL.3.1, RL.3.4, RL.3.5, RL.3.10, RF.3.4, RF.3.4b, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.4, SL.3.5, SL.3.6, L.3.5, & L.3.5a  **Shared Research - Planets**  RI.3.1, RI.3.2, RI.3.3, RI.3.5, RI.3.7, RI.3.10, W.3.2, W.3.2a, W.3.2b, W.3.4, W.3.7, W.3.8, W.3.10, SL.3.1, SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d, SL.3.2, SL.3.3, SL.3.4, & Sl.3.6  **Idiom Illustrations**  L.3.5 & L.3.5a  **Figurative Language – Chart**  L.3.5 & L.3.5a | **Food Laws**  **Opinion Writing**  W.3.1, W.3.1a, W.3.1b, W.3.1c, W.3.1d, W.3.4, W.3.5, W.3.8, W.3.10, L.3.1, L.3.2, L.3.3, L.3.5, L.3.5b, & L.3.6  **Planet Research Report**  **Informational Writing**  W.3.3, W.3.3a, W.3.3b, W.3.3c, W.3.3d, W.3.4, W.3.5, W.3.8, W.3.10, L.3.1, L.3.2, L.3.3, L.3.5, & L.3.6  **Unit 5 Assessment**  **Modified RESA Testlet**  RL.3.4, RI.3.1, RI.3.7, RI.3.10, L.3.4, L.3.4a & L.3.5 | **Exemplar Texts:**   * *The Search For Delicious* by: Natalie Babbitt (6) * *A Medieval Feast* by: Aliki (1) * *Moonshot: The Flight Of Apollo 11* by: Brian Floca * *What The World Eats* by: Faith D’Aluisio   **Other Texts:**   * *Amelia Bedelia* by: Peggy Parish (35) * *Thank You, Amelia Bedelia* by: Parish (6) * *Amelia Bedelia, Rocket Scientist*  by: Herman Parish (6) * *Amelia Bedelia, Chalks One Up* by: Herman Parish (6) * *Go West, Amelia Bedelia* by: H.Parish (6) * *Amelia Bedelia Goes Wild* by: H. Parish (6) * *Amelia Bedelia, Cub Reporter* by H. Parish (6) * *Amelia Bedelia, Shapes Up* by: H. Parish (6) * *It’s Disgusting And We Ate It! True Food Facts From Around The World And Throughout History* by: James Solheim(6) * *Raining Cats And Dogs* by: Will Moses * *Why The Banana Split* by: Rick Walton * *Our Solar System* by: Seymour Simon (6) * *Mercury (News Nonfiction Readers)*  by: Christine Taylor-Butler (6) * *Venus (News Nonfiction Readers)* by: Melanie Chrismer (6) * *Mars (News Nonfiction Readers)*  by: Melanie Chrismer (6) * *Jupiter (News Nonfiction Readers)*  by: Christine Taylor-Butler (6) * *Uranus* *(News Nonfiction Readers)*  by: Christine Taylor-Butler (6) * *Neptune (News Nonfiction Readers)*  by: Melanie Chrisner (6) * *Saturn (A True Book: Space)*  by: Larry Dane Brimner (6) * *Earth (A True Book: Space)*   by: Larry Dane Brimner (6) |
| **I Can Statements** |
| 1. I can include facts when writing a story. 2. I can follow the Writing Process. 3. I can incorporate the 6 + 1 Traits of Writing. 4. I can write about my opinion and support it with specific reasons. 5. I can use context to determine the meaning of unknown words. 6. I can recognize and explain figurative language. 7. I can explain the literal and non-literal meanings of words and phrases in context. 8. I can develop questions to guide research. 9. I can research a topic using texts and the internet. 10. I can report on a topic. |