



The New Neighbor

Clara sat in her room one Saturday. She was bored. All of her friends were away for the day. She had no one to spend time with.

“Why don’t you play with Becca, our new neighbor?” asked Mom as she walked by.

“We have nothing in common,” said Clara. “She doesn’t play soccer, and she isn’t in dance group. What would I say to her?”

“Maybe she likes other things that you’d enjoy,” said Mom. “You should make friends with her.”

Clara didn’t take Mom’s advice. Instead, she sat by herself and read one of her Mystery Pals books. She liked reading, but she would have enjoyed a bike ride with a friend. It was no fun riding alone.

That afternoon, she walked down the block to the store. She needed to pick up a few things for Mom. On her way home, she passed the new neighbors’ house. The girl, Becca, was sitting on the front step. Becca was reading what looked like a Mystery Pals book. Becca looked up and saw Clara.

Clara came closer and said, “Hi! Which book is that?”

“It’s *Under the Seven Oaks*,” said Becca. “It just came out. Have you read it?”

“No,” said Clara. “I didn’t know about this one.”

“I’ll lend it to you after I finish,” said Becca. “I have about ten pages left.”

“You would lend me your book?” asked Clara.

“Sure,” said Becca. “All my friends and I used to pass books around after we read them.”

“Where did you live before you moved here?” asked Clara.

“In Alaska. Dad worked there,” said Becca.

“Wow!” said Clara. “Have you ever seen polar bears?”

“Once we went up to Barrow and saw some. Did you ever read *Secret in the Ice*? That takes place in Alaska.”

“I loved that book!” said Clara.

“It’s great that you like mysteries too! I have to take these things home to Mom. What’s your phone number? I can call you from home.”

Clara said Becca’s phone number to herself all the way home to remember it. As soon as she got home, she ran to write the number down. Her mother said,

“Was there a long line at the store?”

“No, I was talking with Becca. She loves to read mysteries, too. Mom, can I ask her over later?”

“I think that would be nice,” said Mom. She was smiling as she left the room.

Directions: Answer the following questions. You may look back at the selection as often as needed.

1. What is the theme of the story?
 - a. Anyone can become your friend.
 - b. Moving is difficult.
 - c. Best friends must share multiple interests.
 - d. Moms worry when their daughters don't have enough friends.

2. What would be another title for this story?
 - a. Family & Friends
 - b. Forever Friends
 - c. New Friends
 - d. New Books

3. Why doesn't Clara want to play with Becca at the beginning of the story?
 - a. Clara thinks Becca is strange because she doesn't dance.
 - b. Clara doesn't think she has anything in common with Becca.
 - c. Clara doesn't like Becca's personality.
 - d. Clara doesn't like people from Alaska.

4. Where did Clara live before moving to Becca's town?
 - a. Alabama
 - b. Alaska
 - c. Arizona
 - d. Seven Oaks, Arkansas

5. What did Becca offer to do for Clara?
 - a. Becca offered to load Clara her bike.
 - b. Becca offered to loan Clara her wagon to carry the groceries.
 - c. Becca offered to loan Clara a scrapbook of Alaska.
 - d. Becca offered to loan Clara the book she was reading.

6. Why did Clara say Becca's phone number to herself all the way home?
 - a. Becca didn't want to forget the phone number.
 - b. Becca thought the phone number sounded funny.
 - c. Becca wanted to turn the phone number into a song.
 - d. Becca was trying to determine the pattern.

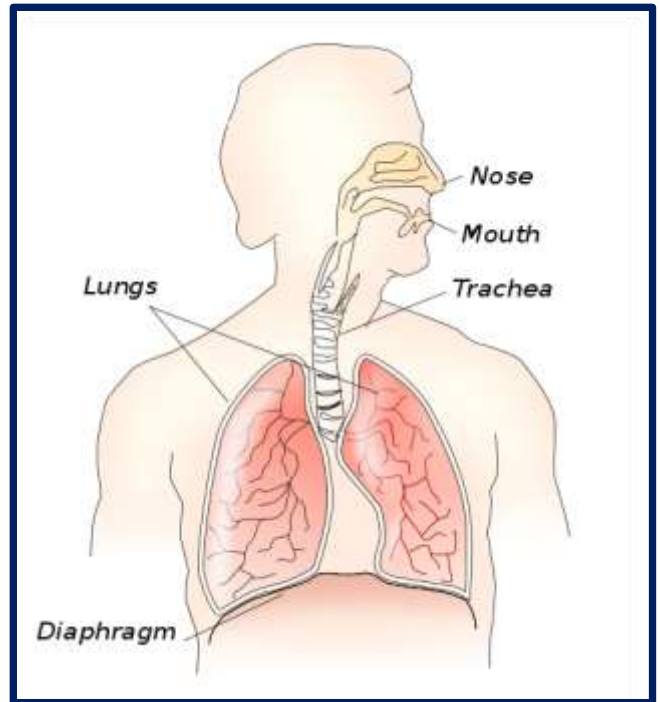
7. Why do you think Clara's mom asked if there was a long line?
 - a. Clara looked upset.
 - b. Clara was reciting a number and her mom thought she was going to call and complain.
 - c. Clara's mom was making small talk.
 - d. Clara was gone longer than she expected.

The Respiratory System

What's something that you do all day, every day, no matter where you are or who you're with? Breathe! You have to breathe in order to survive. Breathing is controlled by your respiratory system.

First, you take air in through your mouth or nose. Next, it travels through your windpipe to your lungs. The air we inhale has oxygen. In the lungs, the oxygen is absorbed and put into your blood. Blood makes up around 7% of the weight of a human body. After that, your blood takes the oxygen to the rest of your body. The nose, windpipe and lungs make up our respiratory system.

As you can see, the respiratory system is very important even when we don't think about it. So, take in a deep breath and count to ten. You are helping your whole body.



Directions: Answer the following questions about *The Respiratory System* which was written by a 4th grader. You may look back at the selection as often as needed.

8. The author of *The Respiratory System* began his report by including which of the following?
 - a. An interesting fact
 - b. A brief story
 - c. An unusual description
 - d. A humorous joke

9. Which of the following sentences from paragraph 2 should be removed?
 - a. First, you take air in through your mouth or nose.
 - b. After that, your blood takes the oxygen to the rest of your body.
 - c. Blood makes up around 7% of the weight of a human body.
 - d. The air we inhale has oxygen. In the lungs, the oxygen is absorbed and put into your blood.

10. Which would be the *best* topic sentence for this report?
- Breathing is controlled by the respiratory system.
 - The respiratory system is an important body system.
 - The respiratory system is great.
 - Breathing without the respiratory system would be hard.
11. What is *most likely* the reason the author included the illustration in their report?
- to describe the amount of oxygen in your blood
 - to explain the path air travels in your body
 - to illustrate the size of the lungs
 - to show the parts of the respiratory system
12. Kris is writing a report about the functions of the heart for her science class.

Which is the best topic sentence for her to use?

- I am going to tell you about the how the heart works.
 - As I have shown, the heart is an important organ.
 - One function of the heart is to move oxygen.
 - The heart is an important organ that beats more than 100,000 times a day.
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13. Which of the following is **not** a complete sentence?

- I love you.
- I love you with all my heart!
- With all my heart!
- I love you more than ever!

14. Which of the following is **not** a complete sentence?

- There is a fieldtrip tomorrow.
- Tomorrow there will be a field trip.
- We are going!
- The fieldtrip is.

15. Which of the following is a run-on sentence?
- I love my mom, dad, brother, and sister.
 - I love to go to the farm and sing to the animals and tell my grandma about what I did.
 - I love to eat mustard on my hamburgers.
 - There are many ways to show your teacher how much you appreciate all she does for you.
16. In which of the following situations would it be important to use formal English?
- when writing a letter to your mom from Summer camp
 - when writing a note to your best friend
 - when writing a response on social media
 - when writing an essay about the heart
17. In which of the following situations would it be acceptable **not to use** formal English?
- when writing a letter to your senator
 - when writing a research report on the circulatory system
 - when writing a postcard
 - when writing an opinion paper for your 4th grade teacher.
18. In which of the following situations would it be acceptable **not to use** formal English?
- when participating in a small group discussion
 - when presenting your report for the class
 - when writing a compare/contrast essay
 - when writing a speech

Grade 4 Assessment 1 Breakdown

	Answer	CCSS	DOK Level	Skill
1	A	RL.4.2	2	Draw Conclusions
2	C	RL.4.2	2	Draw Conclusions
3	B	RL.4.1	1	Retell
4	B	RL.4.1	1	Retell
5	D	RL.4.1	1	Retell
6	A	RL.4.1	1	Retell
7	D	RL.4.1	2	Infer
8	A	RI.4.8	2	Classify
9	C	RI.4.8	3	Assess
10	B	W.4.2a	3	Assess
11	D	RI.4.7	2	Interpret
12	D	RI.4.8	3	Assess
13	C	L.4.1f	1	Identify
14	D	L.4.1f	1	Identify
15	B	L.4.1f	1	Identify
16	D	L.4.3c	2	Classify
17	C	L.4.3c	2	Classify
18	A	L.4.3c	2	Classify