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| **Objectives**  Unit 2:  Art, Literature, & Inventive Thinking  **==**  **5** | **Key Vocabulary** | **Additional Components** | **Required Assessments**  **Essential Questions:**   1. How does creativity change the world? 2. What traits do creative thinkers share? | **Resources** |
| 1. Explain the function of conjunctions, prepositions, & interjections. 2. Analyze sentences to determine the specific function of conjunctions, prepositions, & interjections. 3. Form and use the perfect verb tenses. 4. Use verb tense to show various times, sequences, states, and conditions. 5. Recognize and correct inappropriate shifts in verb tense. 6. Compare historical fiction and informational texts on the same topic. 7. Follow the writing process. 8. Apply the 6 +1 Traits of Writing. 9. Write an informational essay describing inventions that have changed the world. 10. Write an opinion piece describing the greatest inventor of all time, supporting that opinion with logically ordered reasons and details. 11. Cite textual evidence when analyzing historical fiction. 12. Explain the relationships between two or more individuals, events, or ideas in informational texts. | **Accurate**  **Bibliography**  **Conjunction**  **Creativity**  **Fiction**  **Greatness**  **Historical Fiction**  **Inaccurate**  **Ingenuity**  **Innovation**  **Interjection**  **Inventiveness**  **Inventor**  **Non-Fiction**  **Paraphrase**  **Preposition**  **Renaissance Thinking**    **Verb Tense** | **Mini Lessons**  L.5.1, L.5.1a, L.5.1b, L.5.1c, L.5.1d  **Analyzing Historical Fiction**  RL.5.1, RL.5.3, RL.5.9, & RL.5.10  **Character Map**  RL.5.1, RL.5.2, RL.5.3, & RL.5.10  **Inventive & Creative People**  **Graphic Organizer**  RI.5.1, RI.5.9, & RI.5.10  **Comparing**  **Historical Fiction & Non-Fiction**  ***Leonardo: Beautiful Dreamer* &**  ***The Usborne Book of Inventors From daVinci to Biro***  RL.5.1, RL.5.10, RI.5.1, RI.5.10, SL.5.1, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, SL.5.2, & SL.5.6 | **Changing The World**  **Informational Writing**  W.5.2, W.5.2a, W.5.2b, W.5.2c, W.5.2e, W.5.2e, W.5.4, W.5.5, W.5.7, W.5.8, W.5.9, W.5.10, L.5.1, L.5.1b, L.5.1c, L.5.1d, L.5.2, L.5.2e, L.5.3, L.5.3a, & L.5.6  **Greatest Inventor Of All Time**  **Opinion Writing**  W.5.1, W.5.1a, W.5.1b, W.5.1c, W.5.1d, W.5.4, W.5.5, W.5.7, W.5.8, W.5.9, W.5.9b, W.5.10, L.5.1, L.5.1b, L.5.1c, L.5.1d, L.5.2, L.5.2e, L.5.3, L.5.3a, & L.5.6  **Unit 2 Assessment**  **Modified RESA Testlet**  RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.9, RI.5.10, RF.5.4, SL.5.1, SL.5.1c, SL.5.1d, L.5.1, L.5.1a, L.5.1b, L.5.1c, L.5.1e, L.5.4, & L.5.4a | **Exemplar Texts:**   * *Toys! Amazing Stories Behind Some Great Inventions* by: Don L. Wulffson * *Telescopes: The New Book Of Knowledge* by: Colin A. Ronan * *About Time: A First Look At Time And Clocks* by: Bruce Koscielniak   **Other Texts:**   * *The Kid Who Invented The Popsicle And Other Extraordinary Stories Behind Everyday Things* by: Don L Wulffson * *Starry Messenger: Galileo Galilei*  by: Peter Sis * *The Invention of Hugo Cabret* by: Brian Selznik (illustrates creative process) * Leonardo: Beautiful Dreamer by Robert Byrd (6 Copies) * The Usborne Book Of Inventors From daVinci to Biro (6 Copies) by: Straun Reid & Patricia Fara |
| **I Can Statements** |
| 1. I can explain the function of conjunctions, prepositions, & interjections. 2. I can analyze sentences to determine the specific function of conjunctions, prepositions, & interjections. 3. I can form and use the perfect verb tenses. 4. I can compare texts. 5. I can follow the writing process. 6. I can apply the 6 +1 Traits of Writing. 7. I can write an informational essay. 8. I can write an opinion piece wherein my opinion is supported by specific reasons and details. 9. I can cite textual evidence. 10. I can explain the relationship between two individuals, events or ideas. |