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| **Objectives**  Unit 6:  Coming of Age  **==**  **5** | **Key Vocabulary** | **Additional Components**  **Essential Questions:**   1. How can literature help us understand what it means to grow up? 2. What hopes and dreams do you have for the future? | **Required Assessments** | **Resources** |
| 1. Describe the concept of *Coming of Age*. 2. Quote accurately from a text when explaining an answer or idea. 3. Compare the treatment of *Coming of Age* in a variety of stories. 4. Write an opinion piece on which novel best represented the Coming of Age theme. 5. Publish writing online. 6. Compare and Contrast novels and their film versions. 7. Compare the way in which characters respond to challenges and what they learn from their experiences. 8. Research the steps involved in turning a hobby or an interest into a career. 9. Write an informational report on a specific job or career including a bibliography. 10. Follow the writing process. 11. Use technology to produce a presentation, newsletter, or brochure on how to become a successful 5th grader. | **Climax**  **Coming of Age**  **Dialect**  **External Conflict**  **Falling Action**  **Foreshadowing** Internal Conflict **Obstacles**  **Outsider**  **Plot Diagram** PositionProtagonist **Resolution** Rising Action | **Coming Of Age**  **Character Matrix**  RL.5.1, RL.5.3, RL.5.9, RL.5.10, SL.5.1, SL.5.1a, SL.5.1b, SL.5.1c, & SL.5.1d  **Coming Of Age Reading Response Journal**  RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.10,SL.5.3,& SL.5.3b  **Comparing Story Elements**  **Group Discussion / Venn Diagram**  RL.5.1, RL.5.3, RL.5.9, RL.5.10, SL.5.1, SL.5.1a, SL.5.1d, & SL.5.2  **H-Chart**  **Comparing Book & Film Versions**  RL.5.1, RL.5.6, RL.5.7, & RL.5.10  **Poetry Response**  RL.5.1, RL.5.2, RL.5.4, RL.5.5, RL.5.10,SL.5.1, SL.5.1a, SL.5.1b, SL.5.1d, SL.5.2, & SL.5.3  **Budget**  RI.5.1, RI.5.7, & RI.5.10  **Analyzing Characters’ Dialect**  **What Did They Say?**  RL.5.1, RL.5.4, RL.5.10, L.5.3 & L.5.3b | **Dream Job**  **Informational Writing**  W.5.2, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.4, W.5.5, W.5.7, W.5.8, W.5.10 L.5.1, L.5.2, L.5.2b, L.5.2e, L.5.3, L.5.3a, & L.5.6  **How To Be A Successful 5th Grader**  **Informational Presentation**  W.5.2, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, SL.5.5, SL.5.6, L.5.1, L.5.2, L.5.2e, L.5.3, L.5.3a, & L.5.6  **Best Coming Of Age Novel**  **Opinion Writing**  W.5.1, W.5.1a, W.5.1b, W.5.1c, W.5.1d, W.5.4, W.5.5, W.5.6, W.5.8, W.5.9, W.5.9a, W.5.10, L.5.1, L.5.2, L.5.2b, L.5.2d, L.5.2e, L.5.3, L.5.3a, & L.5.6  **Unit 6 Assessment**  **Modified RESA Testlet**  RL.5.1, RL.5.3, RL.5.10, RF.5.4, W.5.8, SL.5.5, L.5.3, L.5.3a, & L.5.3b | **Exemplar Texts:**   * *Where The Mountain Meets The Moon* by: Grace Lin * *M.C. Higgins, The Great* by: Virginia Hamilton * *The Secret Garden* by: Frances Hodgson Burnett * *Tuck Everlasting* by: Natalie Babbitt * *Bud, Not Buddy* by: Christopher Paul Curtis * *The Kid’s Guide To Money* by: Steve Otfinoski * *Quest For The Tree Kangaroo* by: Sy Montgomery   **Other Texts:**   * *I’ll Love You Forever* by: Robert Munsch |
| **I Can Statements** |
| 1. I can describe the concept of *Coming of Age*. 2. I can compare literature and their treatment of a particular theme. 3. I can cite textual evidence when answering questions. 4. I can write an opinion piece. 5. I can follow the writing process. 6. I can apply the 6 + 1 Traits of writing. 7. I can publish writing online. 8. I can compare a novel with its film version. 9. I can compare characters and their experiences. 10. I can research a topic using multiple sources. 11. I can write an informational report. 12. I can cite sources and create a bibliography. 13. I can use technology to present information in a logical, visually appealing manner. |