|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Objectives**  Unit 1:  I Won’t Grow Up  **==**  **6** | **Key Vocabulary** | **Additional Components**  **Essential Questions:**   1. What distinguishes childhood from adulthood? 2. Why do some people grow up quicker than others? | **Required Assessments** | **Resources** |
| 1. Write an informational essay responding to an essential question using textual evidence to strengthen the piece. 2. Write a personal narrative with a clear organizational structure. 3. Apply the 6+1 Traits of Writing. 4. Follow the Writing Process. 5. Recognize the 6 Traits of Writing in literature. 6. Analyze the way in which figurative language is used in literature. 7. Identify and explain the function of parts of speech. 8. Identify and describe the subject and predicate in sentences. 9. Analyze internal and external conflicts of characters. 10. Summarize chapters in a novel. 11. Describe how a story’s plot develops and how   characters change as the plot moves towards  resolution.   1. Read fluently with proper expression and pacing. | 6+1 TraitsAbridged VersionCharacter Development **Cite  Textual Evidence** External ResponseInformational WritingInternal ResponseMetaphor **Narrative Writing**  Parallel UniversePlot DevelopmentResolutionSimileThemeSettingWriting Process | **Mini-Lessons**  RL.6.4, W.6.4, W.6.5, W.6.10, L.6.1, L.6.3, L.6.3a & L.6.5  **Jigsaw**  **Creating An Abridged Version of**  **Peter Pan**  RL.6.1, RL.6.2, RL.6.3, RL.6.5, RL. 6.10, W.6.4, W.6.9, W.6.9a, W.6.10, SL.6.1, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, SL.6.4, & SL.6.6  **Conflicts: Internal & External**  RL.6.1, RL.6.3, RL.6.10  **Character Map**  RL.6.1, RL.6.3, & RL.6.10  **Plot Diagram**  RL.6.1, RL.6.2, RL.6.3, & RL.6.10  **Dramatic Reading**  RL.6.10 & SL.6.6  **Comparing Parallel Universes**  RL.6.1, RL.6.2 & RL.6.10 | **Growing Up**  **Informational Writing**  W.6.2, W.6.2a, W.6.2b, W.6.2c, W.6.2d, W.6.2e, W.6.2f, W.6.4, W.6.5, W.6.8, W.6.9, W.6.9a, W.6.10, L.6.1, L.6.2, L.6.2b, L.6.3, L.6.3a, L.6.3b, & L.6.6  **Coming To Owen**  **Narrative Writing**  W.6.3, W.6.3a, W.6.3b, W.6.3c, W.6.3d, W.6.3e, W.6.4, W.6.5, W.6.10, L.6.1, L.6.2, L.6.2b, L.6.3, L.6.3a, L.6.3b, & L.6.6  **Unit 1 Assessment**  **Modified RESA Testlet**  RL.6.1, RL.6.4, RL.6.5, RL.6.9, RI.6.1, RI.6.2, RI.6.4, RI.6.5, RI.6.6, W.6.1b, W.6.3a, SL.6.1, SL.6.1a, SL.6.1b, SL.6.3, L.6.1, L.6.2, L.6.3 L.6.4, L.6.4a, & L.6.5 | **Exemplar Texts:**   * *Eleven* by: Sandra Cisneros (Holt page 574)   **Other Texts:**   * *Peter Pan* by: J.M. Barrie * Alice In Wonderland (Short Story Version)   by: Lewis Carroll   * *Elements of Literature: Poetry*  by: John Malcolm Brinnin (Holt page 633) * *Boy: Tales of Childhood* by: Roald Dahl |
| **I Can Statements** |
| 1. I can write an informational essay. 2. I can use textual evidence to strengthen my writing. 3. I can write a personal narrative with a clear organizational structure. 4. I can apply the 6+1 Traits of Writing. 5. I can follow the Writing Process. 6. I can recognize the 6 Traits of Writing in literature. 7. I can analyze the way in which figurative language is used in literature. 8. I can identify and explain the function of parts of speech. 9. I can identify subjects and predicates. 10. I can analyze internal and external conflicts of characters. 11. I can summarize chapters in a novel. 12. I can describe how a story’s plot develops and how characters change as the plot moves towards resolution. 13. I can read fluently with proper expression and pacing. |