

Homeland Presentation



“Remember, remember always that all of us, you and I especially, are descended from immigrants and revolutionists.”

Franklin D. Roosevelt

Create a presentation to showcase one of the countries from which your ancestors immigrated.

Develop questions to guide your research. Consider the ways in which their culture is similar and different to your own.

Use the checklist below to help you during the writing process.

CHECKLIST:

- Did I choose an appropriate template and use a font that is easy to read? [W.6.2a](#) & [W.6.6](#)
- Do I have a clear introduction? [W.6.2a](#)
- Did I include relevant facts, concrete examples, images, and/or other interesting information and examples to fully describe this country (5 Themes)? [W.6.2b](#) & [SL.6.5](#)
- Do I showcase the culture of this country? [W.6.2b](#)
- Do I explain how many people from this homeland immigrated to America and what their major reasons for doing so were? [W.6.7](#) & [W.6.8](#)
- Do I explain what can be learned about this country's heritage (think specific beliefs, morals, and religion)? [W.6.2b](#)
- Do I have a logical conclusion that shows how people and ideas from this homeland have been included within American culture? [W.6.2f](#)
- Did I include a bibliography of all the sources that I used? [W.6.8](#)



Grade
6

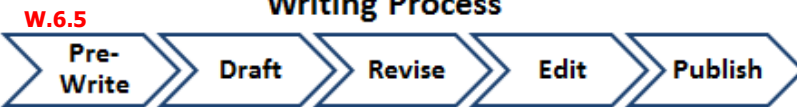
W.6.2

W.6.10

Informational Writing

Points Possible	Requirement	Points Earned
	<p style="text-align: center;"><u>IDEAS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> I communicated the information, ideas, and concepts thoroughly and completely. W.6.2 <input type="checkbox"/> I included facts, definitions, specific details, quotations, or examples to better explain my topic. W.6.2b <input type="checkbox"/> I included only relevant information and have not included unnecessary details. W.6.2b 	
	<p style="text-align: center;"><u>Organization</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> There is a clear introduction, body, & conclusion. W.6.2a & W.6.2f <input type="checkbox"/> I organized ideas, concepts and information in a logical manner W.6.2a (Examples: compare/contrast, sequence, classification, cause/effect). <input type="checkbox"/> I have formatted my writing using headings and subheadings. W.6.2a 	
	<p style="text-align: center;"><u>Voice</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> I wrote in a formal style. W.6.2d 	
	<p style="text-align: center;"><u>Word Choice</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> I used appropriate transitions to clarify the relationship among ideas. W.6.2c <input type="checkbox"/> I used essential/varied vocabulary to inform & make my writing interesting. W.6.2d 	
	<p style="text-align: center;"><u>Sentence Fluency</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> My writing sounds perfect when I read aloud. L.6.1 <input type="checkbox"/> I used different types of sentences throughout my writing. L.6.3a 	
	<p style="text-align: center;"><u>Conventions</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> I used correct capitalization, punctuation, grammar, and spelling. L.6.2 	
	<p style="text-align: center;"><u>Presentation</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> The presentation of the text enhances the message. W.6.6 	

Writing Process



W.6.5 Editing		✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.				Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.				Teacher Initials	Date
				Revision Decision	

Teacher Comments