

How It Came To Be

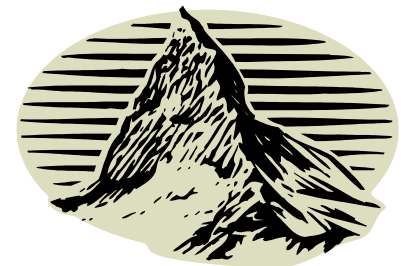
Choose a specific landform in
South America.

Write a myth or legend
explaining how this landform
came to be.

Use the checklist below to help you during the writing process.

Checklist:

- Establish the narrator as one from an ancient South American civilization (Olmec, Mayan, Aztec, or Incan).
- Organize your writing in sensible fashion that allows the story to unfold naturally.
- Use precise words and phrases, relevant descriptive details, sensory language, and dialogue to convey experiences and events.
- Use a variety of transition words, phrases, and clauses to convey sequence.
- Vary sentence structure by expanding, combining, and/or reducing sentences for meaning, interest, and style.
- Use the rubric to edit your writing.



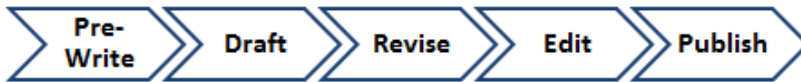
Name: _____

Grade
6

Narrative Writing

Points Possible	Requirement	Points Earned
	<p style="text-align: center;"><u>IDEAS</u></p> <p><input type="checkbox"/> My story makes sense, is interesting, and answers the prompt completely with a real or imagined story.</p> <p><input type="checkbox"/> The characters, setting, and plot are clearly described in a logical manner by the narrator using various transitions to show sequence.</p> <p><input type="checkbox"/> I used narrative techniques such as dialogue, pacing, and descriptions in order to develop experiences, events, and characters.</p>	
	<p style="text-align: center;"><u>Organization</u></p> <p><input type="checkbox"/> There is a clear beginning, middle, and end (conclusion).</p> <p><input type="checkbox"/> I organized my writing into paragraphs.</p>	
	<p style="text-align: center;"><u>Voice</u></p> <p><input type="checkbox"/> My story will leave the audience with strong feelings and/or emotions (they will understand why this story was important for me to tell).</p> <p><input type="checkbox"/> I used the same style of narration throughout the story.</p>	
	<p style="text-align: center;"><u>Word Choice</u></p> <p><input type="checkbox"/> I used a variety of adjectives, & adverbs to make my writing more interesting.</p>	
	<p style="text-align: center;"><u>Sentence Fluency</u></p> <p><input type="checkbox"/> My writing sounds perfect when I read aloud.</p> <p><input type="checkbox"/> I used different types of sentences throughout my writing.</p>	
	<p style="text-align: center;"><u>Conventions</u></p> <p><input type="checkbox"/> I used correct capitalization, punctuation, grammar, and spelling.</p>	
	<p style="text-align: center;"><u>Presentation</u></p> <p><input type="checkbox"/> The presentation of the text enhances the message.</p>	

Writing Process



Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	

Teacher Comments