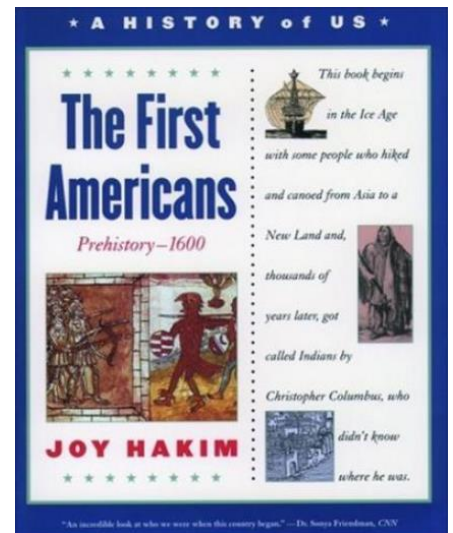



How the First Americans Became Indians

1. Students will read an excerpt from ***A History of US: The First Americans –Prehistory-1600*** (Chapter 4: *How the First Americans Became Indians p.19-21*).
2. The students will “Talk to the Text” as they read this.
3. Students will share with classmates (small group or partner) what they learned and their thoughts on the text.
4. The teacher will lead a class discussion regarding Native Americans and the early treatment of these individuals.




Talk-To-The-Text

Having students annotate the text, helps increase comprehension and helps make the process of reading visible.




Students read the text and make notes on the text:

- What do I think of as I am reading?
- What does this remind me of?
- I wonder...
- This sounds like...
- Circling unknown words & making logical guesses as to the meaning
- Explaining what a specific portion of the text is saying (mini-summarizations)



Partners share notes, explaining what was happening in their minds as they read (Metacognitive Conversation)



Teacher should lead discussion regarding what partners discussed. Main ideas and common thoughts and/or questions should be addressed.

CCSS
RI.5.8 & SL.5.1