Human Body System

Select one of the following body systems on which to write a well-developed essay. Use the checklist to help you with your response.

- Circulatory System
- Respiratory System
- Endocrine System

Writing Checklist:

___ I have focused on <u>one</u> body system.

___ I have clearly described the function of the system.

___ I have included many interesting facts.

___ I have supported my explanation with at least 2 details

from my research.

___ I have edited my work for:

___ Correct Capitalization

___ Use of Relative Pronouns
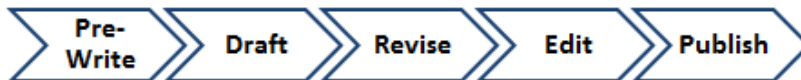
___ Use of Relative Adverbs

___ Use of Homophones

Grade 4 Informational Writing

Points Possible	Requirement	Points Earned
	IDEAS ☐ *I clearly and thoroughly explained the topic to the audience.* ☐ *I stayed focused and have not included unimportant details.*	
	Organization ☐ I organized my writing into paragraphs. ☐ *I have a clear topic sentence that tells what my writing will be about.* ☐ *I have a good concluding statement or paragraph.*	
	Sentence Fluency ☐ *My writing sounds perfect when I read aloud.* ☐ *I wrote in complete sentences* without any run-ons. ☐ *I used different kinds of sentences throughout my writing.*	
	Conventions ☐ *I used correct capitalization.* ☐ *I correctly used commas and quotation marks to indicate exact quotes from people or from texts.* ☐ *I have checked to make sure I spelled each word correctly.*	
	Word Choice ☐ *I used linking words/phrases to connect my opinion and reasons (examples: for instance, in order to, in addition).*	
	Voice ☐ *It is clear that I wrote an informational piece. It does not sound like a letter or a story (I do not* include phrases such as *"Hello!" or "The end!").*	
	Presentation ☐ *My handwriting is legible and my format makes my work better.*	

Writing Process

Pre-Write ▷ Draft ▷ Revise ▷ Edit ▷ Publish

Editing	✓	Date
Self-Edit: I have used the checklist/rubric to edit my work.		
Peer-Edit: _____ used the checklist/rubric to edit my writing.		

Teacher / Student Conference	
Yes	**No**
Teacher Initials	Date
Revision Decision	

Teacher Comments