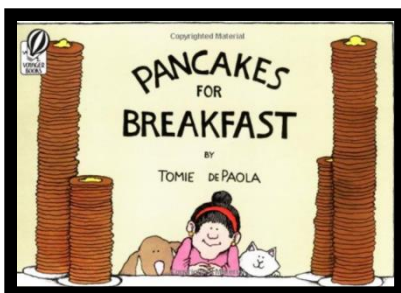


## ILLUSTRATIONS

# Tell The Story

**Procedure:**

- Show/Read *Pancakes for Breakfast* by Tomie DePaola (this is a wordless book).
- Model / Explain how the pictures tell a story.
  - Details are very important
  - Look for clues that will tell you what might happen next.
- Point out that the illustrations in all storybooks (even ones with words) tell a story.
- Ask students to dictate what is happening on each page. Record their thoughts on sentence strips and post them in sequential order.
  - Model Capitalization & End Punctuation.
- Remind students that they can use the illustrations to help them “read” a book (even if it is too hard) when they are reading to self.
- Read a simple story aloud to the students (don’t show the pictures) & have them retell the story using only illustrations.
- Reread the simple story to the students, this time showing the pictures. Have students compare their illustrations to those in the actual story.

**CCSS**RL.K.1, RL.K.2, RL.K.3,  
RL.K.7, RL.K.10