

## Introductory Activity:

# Reading Is An Adventure

## Objectives:

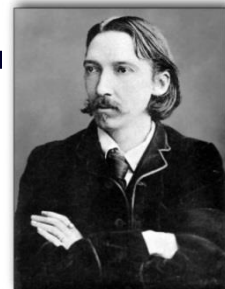
- Read poetry with purpose and understanding.
- Use context to confirm or self-correct word recognition and understanding.
- Describe how words or phrases add meaning to a poem.

## Procedure:

- Introduce Robert Louis Stevenson by describing the poet as a little boy who loved adventure, but was often too sick to get out of bed; thus, his adventures came from the books he read.
- Read a mini-biography on the poet. Discuss reasons why Stevenson became a writer.
- Share Stevenson's poetry with the class. Remind them to think about the poet's imagination and how he loved to wonder about the world, as they read.
- Students should pick lines of poetry and describe what they mean to them.
- Encourage students to choose their favorite line from a poem and participate in a **Quotation Symphony**.
- Remind students that reading (especially reading folktales) allows them to travel anywhere in the world. Keep track of where your class has "traveled" during this unit by marking a map, globe, or plotting the journey on Google Earth.

## CCSS

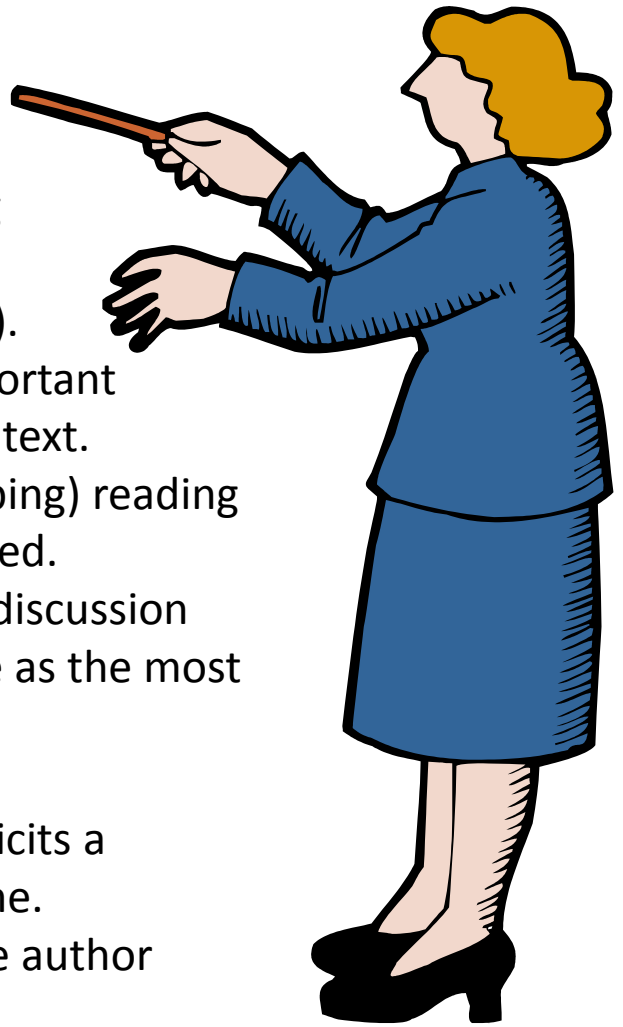
RL.2.1, RL.2.4, RL.2.10,  
RF.2.4, RF.2.4a & RF.2.4c



# Quotation Symphony

Gives students an opportunity to find the main idea and introduces them to finding textual evidence to back up an answer.

1. Inform students that they should be looking for the most important sentence (line or chunk) in the text.
2. As the text is read, students should be underlining important sentences that they will consider for the most important.
3. Students should reread everything they underline (mini-lesson - underlining important details only).
4. Each student selects the most important sentence (line or chunk) from the text.
5. Students take turns (without stopping) reading the portion of the text they selected.
6. Teacher can point out / lead class discussion regarding what the students chose as the most important.



**Variation:** Look for a quotation that elicits a particular feeling or showcases a theme.

Ex: Choose a sentence that proves the author believes that bullying is dangerous.

