

CHANGING THE WORLD



Directions:

Respond to the following writing prompt in essay format. Consider all that you have read, class discussions, and all of the work you have done during this unit as you prepare your response.

How has inventive thinking changed our world?

Inventions are products of the imagination, developed after careful study and experiments. Choose 3 inventions and explore their impact on the world. Explain the inventor, the invention, and the effect that invention had on the world. Make certain to include an interesting introduction and a strong conclusion.

Your writing will be assessed using the Informational Writing Rubric.

Use the checklist below to help you during the writing process.

CHECKLIST:

_____ Did I clearly introduce the topic within the first paragraph?

Does my thesis state the purpose of my essay?

_____ Did I clearly describe the inventions, their inventors, and the effect they had on the world?

_____ Did I include a logical conclusion with a restated version of my thesis?

_____ Did I cite at least 2 sources and include a bibliography?








_____ Did I expand, combine, and/or reduce sentences for meaning, interest, and style?

_____ Did I edit my paper for perfect tense?

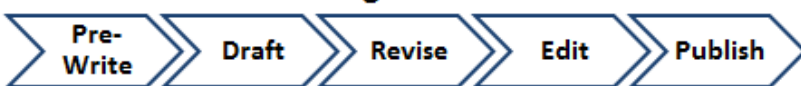
_____ Did I use the rubric to score my own paper?

Name: _____

Grade 5 **Informational Writing**

Points Possible	Requirement	Points Earned
40	<p align="center">IDEAS</p>  <ul style="list-style-type: none"> <input type="checkbox"/> I clearly and thoroughly explained the topic. <input type="checkbox"/> I included many facts, definitions, details, quotations, or examples to better explain my topic. <input type="checkbox"/> I stayed focused and have not included unimportant details. 	
10	<p align="center">Organization</p>  <ul style="list-style-type: none"> <input type="checkbox"/> There is a clear introduction, body, and conclusion. <input type="checkbox"/> I organized my writing into paragraphs & used transitional phrases. <input type="checkbox"/> I formatted my writing using headings and subheadings. 	
10	<p align="center">Voice</p>  <ul style="list-style-type: none"> <input type="checkbox"/> I used precise language throughout my writing. <input type="checkbox"/> It is clear that I wrote an informational piece. It does not sound like a letter or a story (I do not include phrases such as "Hello!" or "The end!"). 	
10	<p align="center">Word Choice</p>  <ul style="list-style-type: none"> <input type="checkbox"/> I used strong, appropriate, and varied adjectives and adverbs. <input type="checkbox"/> I connected ideas using phrases such as "in contrast" and/or "especially". <input type="checkbox"/> I used essential vocabulary from the text or subject area to inform. 	
10	<p align="center">Sentence Fluency</p>  <ul style="list-style-type: none"> <input type="checkbox"/> My writing sounds perfect when I read aloud. <input type="checkbox"/> I wrote in complete sentences without any run-ons. 	
10	<p align="center">Conventions</p>  <ul style="list-style-type: none"> <input type="checkbox"/> I used correct capitalization, punctuation, grammar, and spelling. 	
10	<p align="center">Presentation</p>  <ul style="list-style-type: none"> <input type="checkbox"/> The presentation of the text enhances the message. 	

Writing Process



Editing	✓	Date	Teacher / Student Conference	
Self-Edit: I have used the checklist/rubric to edit my work.			Yes	No
Peer-Edit: _____ used the checklist/rubric to edit my writing.			Teacher Initials	Date
			Revision Decision	

Teacher Comments